



Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution		DURGA MAHAVIDYALYA RAIPUR
Name of the head of the Institution		Dr. Madhu Kamra
Designation		Principal (in-charge)
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		0771-2523753
Mobile no.		7024101095
Registered Email		principal@durgacollege.in
Alternate Email		info@durgacollege.in
Address		k.k road Maudha para Raipur
City/Town		RAIPUR
State/UT		Chhattisgarh
Pincode		492001
2. Institutional Status		

Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Urban
Financial Status	private
Name of the IQAC co-ordinator/Director	Dr. Subhash Chandrakar
Phone no/Alternate Phone no.	07712884300
Mobile no.	9826382872
Registered Email	subhashchandrakar80@gmail.com
Alternate Email	ravindra.sunlight.rajput@gmail.com

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://www.durgacollege.in/
4. Whether Academic Calendar prepared during the year	No

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
1	C	1.83	2018	18-Nov-2018	29-Nov-2023

6. Date of Establishment of IQAC	22-Jun-2016
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
lecture on Gandhiji and Moral Values	16-Nov-2019 01	120
Shown film Gandhi to students	18-Nov-2019 01	110
lecture on Gandhiji and his views on society.	23-Nov-2019 01	100
Puppet show on Mohan to	28-Nov-2019	110

Mahatma	01	
lecture on Gandhiji and his economic thoughts	07-Dec-2019 01	90
Workshop on the importance of SWAYM	24-Jan-2020 01	50
Workshop on stress Management	23-Nov-2019 01	25
Thirty days training program for the teaching and non-teaching staff on Yoga and Meditation	12-Feb-2020 30	50
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

1

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Duty leave for three days to be sanctioned to the contingency teachers. Construction of vehicle stand from the MLA fund(Raipur South). Formation of Eco club in college. Cultural/variety program in college on 150th anniversary of Gandhiji.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
No Data Entered/Not Applicable!!!	
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14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
College Council	17-Jan-2020

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2019

Date of Submission

15-Feb-2019

17. Does the Institution have Management Information System ?

No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The esteemed organization Durga College, being an affiliated college follows the prescribed syllabus by the University of Pt. Ravishankar Shukla, Raipur (C.G.). The institution develops a number of action plans for the effective implementation of the curriculum. As per the norms of Pt. R.S. University guidelines, lectures, tutorials, and practical classes are carried out effectively. The time table of the college reflects the grid of lectures, tutorial,s and practical classes that is held for the students. ICT is used in a big way to enhance the learning experience of the students. Lectures, questionnaires of Pt. R.S. University is brought to notice by the students to explore the topics of the curriculum in a greater profundity. In all the P.G. Departments we take Internal Assessment of the students. We prepare question papers related to the topics allotted to the teachers. We also provide study material, practical exercise to the students in every subject. The Institution for Effective Implementation of the Curriculum The college has a committee namely Academic Development Committee (ADC) which implements the curriculum. This committee develops the action plans more effectively for the curriculum at

the college level. Contribution of Time Table Committee Presentation1 Naac criteria 1 2020.pptx The process of making of timetables for the college involves all the departments and subject heads as well as the Academic Development Committee (ADC). Department Activities Presentation1 naac criteria 1 2020.pptx The college has organized a good number of field projects, trips, workshops, seminars, s and conferences with external experts from various fields and institutions. The departmental activities are held in all departments. The institution sets a proper examination program and takes a decision, plan, and agreement into effect properly. Procedural and Infrastructural Support from the Institution itself • The teachers very enthusiastically, eagerly participate in the workshops, seminars, and orientation and refresher courses offered by the University of Pt. Ravishankar Shukla or other institutions from time to time. • Duty leave is granted to the teachers for attending seminars and workshops. • Funds are also made available for conducting college-level seminars, workshops, and educational trips. The institution also invites renowned resource persons.

- The college has 47 classrooms with well-equipped table chairs and a blackboard.
- The college has 6 LCD projectors facilities for the students as well as for the teachers for their seminars and workshops.
- The college has well-equipped computer labs, a Geography lab, a Psychology lab, and an e-library.
- College has a well-equipped library which has number of books. Every year there is a constant purchase of books in the institution.
- Every year we subscribed a number of journals in our college.
- Donations of books are also recorded in the college

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
0	0	Nil	0	0	0

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	0	Nil
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	Arts	01/07/1951
BCom	Commerce	01/07/1951
MCom	Commerce	01/07/1963
MA	English	01/07/1964
MA	Geography	01/07/1964
BEd	Education	01/07/2015

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
0	Nil	0
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	PHYCOLOGY/A study on gender difference in reference to happiness. Topic- Gender Difference in reference to job satisfaction. Woman development for right of education.	40
MA	GEOGRAPHY/PHYSICAL AND SOCI-ECONOMIC STUDY. TOPIC- Villages of Chhattisgarh.	10
MA	POLITICAL SCIENCE/On The Basis Of Regional, National And International Politics.	17
MCom	COMMERCE/Group A- Marketing, Group B- Taxation	44
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	No
Teachers	No
Employers	No
Alumni	No
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
In now 2019, the feedback committee held a meeting in which all the members agreed that in the last session of the year, the Annual exam of students cannot take place because of the pandemic situation arise. We cannot take feedback of students, teachers,office-barriares , parents,alumini the five stack-holders so, the five stakeholders cannot give their views on the feedback of the institution. so, in criteria 1 we cannot proceed further.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MA	POLITICAL SCIENCE	80	20	20
MA	GEOGRAPHY	200	25	25
MA	ENGLISH	80	55	52
MCom	COMMERCE	200	148	137
BEEd	EDUCATION	200	199	196
BA	ART	1200	900	766
BCom	COMMERCE	1995	1886	1717
PGDCA	COMPUTER	60	64	60
BBA	MANAGEMENT	120	36	35
BCA	COMPUTER	90	56	55
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	2809	319	15	0	35

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
31	7	5	7	0	6

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Durga college is one of the most ancient and reputed colleges in Chhattisgarh. It is known for the holistic development of students. As most of the students come from various backgrounds, faculty members take special care to give them their guidance at every step. Students are at ease to discuss their matters pertaining to studies or any other thing. The college has a system of remedial classes for those students who have doubts related to the topics already discussed in the classroom. The institution has various internal committees to monitor students at each level – for instance, Womens Grievance Cell, Redressal Cell, Social Responsibility Cell, and others. These committees are determined to help students and also motivate them to prepare them for their future. At the postgraduate level, the college has Mentor: Mentee system where the students are divided into groups and a mentor is assigned to them. The institution also organizes motivational talks and lectures by distinguished speakers. Due to Pandemic, the college has organized National and International Webinars so that not only students but also the faculty members are benefited. NSS and NCC units in college guide students at their level. The faculty members upgraded and updated themselves for the online teaching. Despite the chaos and negativity around, the faculty members of Durga College tried to help students not only physically but also

psychologically. It was a crucial task assigned to them due to covid-19 and the institution tried its then level sent to overcome it.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
3128	31	1:101

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
75	31	44	0	25

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Dr. SANJIB PRAMANIK	Assistant Professor	8th Science and Technology Award-2019

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	Nill	Year I	17/10/2020	19/12/2020
BCom	Nill	Year II	10/10/2020	02/12/2020
BCom	Nill	Year I	10/10/2020	17/12/2020
BCom	Nill	Year III	10/10/2020	05/11/2020
BA	Nill	Year III	17/10/2020	05/11/2020
BCA	Nill	Year	17/10/2020	10/11/2020
BEd	Nill	Semester	28/09/2020	18/11/2020
MCom	Nill	Semester II	14/01/2020	09/10/2020
MCom	Nill	Semester IV	19/09/2020	10/11/2020
PGDCA	Nill	Semester	24/05/2019	05/12/2020

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Durga College has a system of Model Examination which is conducted prior to the main exam. It is for the preparation of students for the final examination. There is an Internal Assessment Committee that conducts the examination. This year (that is 2019-20) the examination was conducted at the department level. Students were sent the question papers in their Whatsapp groups and a day was fixed for the submission of their test papers/answer sheets. At the

postgraduate level also the question papers were sent to the students in their WhatsApp groups and then the answer sheets were collected on the scheduled date of submission. The answer sheets are valued by the faculty members and the students are informed about their errors so that they rectify them and do not repeat them in their final examination.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Durga College is affiliated with Pt. Ravishankar Shukla University. Every year academic calendar is provided by the University and the College adheres to it. The academic calendar has the schedule of the whole session. It has months mentioned in it for various activities and Examinations. University directs affiliated colleges to act as per the schedule mentioned in the academic calendar.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://www.durgacollege.in/igac/feedback1.pdf>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
Nill	BA	Arts	476	434	91.18
Nill	BEEd	Education	95	93	97.89
Nill	BCA	Computer	7	7	100
Nill	BBA	Management	13	13	100
Nill	BCom	Commerce	467	460	99
Nill	MA	Hindi	11	11	100
Nill	MA	English	21	15	71.43
Nill	MA	Geography	11	10	90.90

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

[Student Satisfaction Survey could not be conducted due to the Pandemic COVID-19](#)

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nill	Nill	Nill	Nill	0

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
No Data Entered/Not Applicable !!!		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
0	0	0	Nill	0
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
0	0	0	0	0	Nill
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
political science department	4
commerce departent	2

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Geography	3	Nill
National	Englishg	1	Nill
National	Commerce	2	Nill
National	Philosophy	1	Nill
National	Hindi	1	Nill
International	HIndi	1	Nill
International	Commerce	1	Nill
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Englishg	4
Hindi	2
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
0	0	0	2019	0	0	0
0	0	0	2020	0	0	0

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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	38	116	12	0
Presented papers	0	12	0	0
Resource persons	0	9	0	0

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
SHRAMDAN ABHIYAN SWAMI VIVEKANAND KI MURTI	27 CG BN RAIPUR	1	15
SWATCH BHARAT ABHIYAN	27 CG BN RAIPUR	1	35
WORLD ADDS DAY RALLY	27 CG BN RAIPUR	1	40
BLOOD DONATION	28 CG BN RAIPUR	1	8
RUPUBLIC DAY PARED IN FRONT OF C.M. (GIRLS WING)	28 CG BN RAIPUR	1	3
MOLANKAN CAMP	8 CG (G), BN,NCC, RAIPUR	1	Nil
INTERNATIONAL YOGA DAY	8 CG (G), BN,NCC, RAIPUR	1	Nil

ARMY ATTACHMENT CAMP	8 CG (G), BN,NCC, RAIPUR	1	Nil
VISIT TO OTA	8 CG (G), BN,NCC, RAIPUR	1	Nil
CLEAN AND GREEN INDIA RALLY	8 CG (G), BN,NCC, RAIPUR	1	Nil
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NCC ACTIVITY	GOLD MADEL	ALL INDIA VAYU SAINIK CAMP JODHPUR	4
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
WORLD ADDS DAY RALLY	27 CG BN RAIPUR	NCC ACTIVITY	1	40
CLEAN AND GREEN INDIA RALLY	8 CG (G), BN,NCC, RAIPUR	NCC ACTIVITY	1	Nil
SWATCHATA ABHIYAN (NSS)	higher education department	NSS ACTIVITY	1	20
Mahilao par karyakram (Rajyapal mahogaya)	Vrindavan hall	NSS ACTIVITY	1	15
safai va no plastic par sapath naraiya garden	Nil	NSS ACTIVITY	1	150
swatchata abhiyan naraiya garden	Nil	NSS ACTIVITY	1	35
world heart day bhagat singh chowk	Nil	NSS ACTIVITY	1	42
No polythin par drawing competetion	town hall DURGA MAHAVIDYALAYA RAIPUR	NSS ACTIVITY	1	6
vidhik jagrukta shivir	gurukul mahila mahavidyalaya	NSS ACTIVITY	1	10
SWATCHATA	27 CG BN	NCC ACTIVITY	1	35

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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
No Data Entered/Not Applicable !!!			
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
0	0	0	Null	Null	0
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
0	Null	0	0
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
3580000	1043241

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
IDEA-INC	Partially	Beta	2012

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	63427	6515771	Nil	Nil	63427	6515771
Reference Books	677	35000	Nil	Nil	677	35000
Journals	6	18440	Nil	Nil	6	18440
CD & Video	30	2556	Nil	Nil	30	2556
Library Automation	1	30000	Nil	Nil	1	30000
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Dr.Madhu Kamra	Michael Foucault What is an author?	youtube	30/04/2020
Dr Pratibha Mukherjee	William Blakes The Tyger	youtube	22/04/2020
Dr Ajay Chandraker	pesa ki pechida raah	youtube	15/06/2020
Dr Rajesh Shukla	Problem of Elderly	youtube	19/04/2020
Dr Ajay Sharma	Accounting in Service Sector	youtube	03/05/2020
Dr Rajendra Shukla	Consol.Balance sheet of Holding Company	youtube	25/04/2020
Dr Purnima Shukla	Earth Movement	youtube	15/04/2020
Dr Vijay Kumar Choubey	SEBI-1992	youtube	29/05/2020
Ms.Vibha Dubey	HTML and Internet	youtube	25/04/2020
Dr Sanjukta Rai	Matthew Arnold The Scholar GIPSY	youtube	01/05/2020
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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth	Others
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								h (MBPS/ GBPS)	
Existing	70	3	3	1	0	6	28	10	21
Added	0	0	0	0	0	0	0	0	0
Total	70	3	3	1	0	6	28	10	21

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

10 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
nil	nil

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
2728820	1045637	2652990	835783

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

<p>Durga College is one of the renowned College in Chhattisgarh. One of the main reasons for this is the facilities provided by the institution to the students for this holistic development. The institute has various internal committees for the maintenance of the infrastructures of college. The authority in college takes care of the repair work and a contractor is deputed for various tasks.</p> <p>The institute also has laboratories in computer, B.Ed , Psychology, and Geography department. They are all well equipped and properly maintained. Durga College takes pride to announce that it has is of the richest libraries in Chhattisgarh. It also has e-library. There is a library committee. That takes care of the cleanliness and maintenance of books. The college also has classes with LCD Projectors and others necessary equipment. Meeting to the needs of the time, we have made online teaching group in social media on 01.08.2020 also our faculties having you tube channel for students. The institute also has one auditorium for cultural activities and indoor games. We have a playground for outdoors games. Sports committee is responsible for various sports activities through out the year. Campus surveillance is ensured using CCTV's and security guards. The institute has number of buildings and a garden area which is the centre of attraction. It is well maintained by a gardener. The institute has a Purchase committee which plays an important role in the purchase and maintains of the college. It has to follow a procedure and through that the committee fulfills the requirement of the institute. Thus the college is committed to provide the basic facilities to students so that they are physically and mentally comfortable which is very important for their development.</p> <p style="text-align: center;">http://durgacollege.in/aqar/criteria.pdf</p>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	0	0	0
Financial Support from Other Sources			
a) National	national	1015	4957374
b) International	Nil	Nil	Nil
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
0	Nil	0	0
No file uploaded.			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
Nil	00	0	0	0	0
No file uploaded.					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
00	0	0	00	0	0
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	13	BA	Arts	Durga college	M.A

				raipur	
2019	42	Bcom	commerce	Durga college raipur	Mcom
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	3
SET	1
Any Other	1
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
mimicry	institution level	10
hairstyle	institution level	16
rangoli	institution level	30
shot-play i	institution level	15
dancing	institution level	20
singing	institution level	16
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	Nil	International	Nil	Nil	Nil	Nil
2020	Nil	International	Nil	Nil	Nil	Nil
2019	Nil	National	Nil	Nil	Nil	Nil
2020	Nil	National	Nil	Nil	Nil	Nil
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Students have active representation on academic and administrative bodies and committees of the Institute. Class Committees All programmes have class committees for each course that comprise of student members representing meritorious as well as weak students, alongwith faculty members nominated by the Head of the Department, other than the course teacher. The Class Committees provide feedback on all aspects of the programme and respective course. Class Committee Meetings are held regularly, at least twice in each semester. Cultural and Sports Committees Students have strong representations in all cultural and sports and games committees and help in organization and

management of events. Organization of Special Events Students organize, and celebrate the National Teachers Day, on Sept. 5, every year by honoring retired teachers and presenting cultural programme, the Inter-University English and Hindi Drama Festivals, intra-faculty and inter-faculty cultural and sports competitions, Shiksha Diwas on Oct. 1, Founder's Day celebrations and other National celebrations that include, Independence Day, Republic Day, Engineers Day, Science Day and various NSS and social service activities.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

5.4.2 – No. of enrolled Alumni:

50

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

nil

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Decentralization 1. Principal level a. Secretary of GB b. Chairperson of IQAC c. Principal nominates different committees for planning and implementation of different academics, student administration and relative policies. 2. Faculty level a. Every year faculty members are a member of different committees and every year committee changes, therefore, there is uniform exposure of duties for the academic and professional development of faculty members Participative Management 1. By college council a. Two members in GB for 2 years b. Two members in the Board of management for 3 year

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Research and Development	Research and Development Faculties are encouraged in research projects and pursuits of individual research. Research Committee extends all possible support by evaluating and recommending the Major/Minor projects to be submitted by the teachers to various funding agencies. ? Since Last year there has been a rise in the number of Research Scholars and Publications in reputed Journals with high Impact Factor, ? Minor research projects taken

	<p>indicate there is a good ambience for quality research and development in the campus.</p>
<p>Library, ICT and Physical Infrastructure / Instrumentation</p>	<p>Library-Book corner for poor students, Special Research Zone for Research Scholars. Library is I.C.T-All the P.G Departments are equipped with I.C.T facilities and students are encouraged to make PPT's and use the Internet facilities. computer lab with wifi facility with Computers. Infrastructure- CONSTRUCTION OF ... NEW CLASSROOMS ,... BIG AUDITORIUM FOR STUDENTS</p>
<p>Human Resource Management</p>	<p>IQAC guidelines are adhered by the Principal for effective human resource management with the support extended by the teachers and staff council of the college. ? Committees are constituted in the college for conducting various activities in the Institution. ? Proper recruitment and selection policy</p>
<p>Industry Interaction / Collaboration</p>	<p>For industry functioning awareness Commerce Department regularly takes students on industrial visit every year.</p>
<p>Admission of Students</p>	<p>Offline admission is done through manual System .Complete Biodata of the students is collected and then Merit list generated as qualifying exam marks and Govt. norms . In this way admissions are done as per Govt. norms on the basis of merit and absolute transparency. Special Category students, are given preference in admission. As the college is an affiliated institution, admission of students is done as per Government norms.</p>
<p>Curriculum Development</p>	<p>All curricula are designed and developed by the affiliating university. College implements them as per rules and regulations.. Beside the curriculum activities like GK test, aptitude test, association activities are conducted. Topic beyond syllabus through video, you tube, NPTEL. Guest lecture by subject experts.and university preparatory model examination.</p>
<p>Teaching and Learning</p>	<p>Emphasis on Regular classes course completion ? Unannounced tests, unit wise, Pre-final Exams are conducted for evaluation of Students. ? To encourage teaching-learning process and research orientation among students and teachers</p>

and academic departments are motivated to organize seminars/guest lectures/ student seminars etc. ? ICT-enabled teaching-learning process make students active participants in the classroom. ? Doubts are cleared outside the class hours. Outcome based education method is followed.

Examination and Evaluation

The Principal and the Heads of Departments monitor the performance of the students by making an analysis after every internal test and external examination. ? The teachers make an analysis of the performance of students after every internal test and external examination in departmental meetings. ? The performance of students is analyzed in Academic Council and IQAC meetings . ? In Semester pattern, Internal marks are awarded based on the assessment test marks and the student's attendance Percentage. Theory and practical examinations consists of two components Namely, External evaluation and internal evaluation.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Administration	NO
Planning and Development	NO
Finance and Accounts	Partial
Student Admission and Support	Partial
Examination	Partial

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	Nill	Nill	Nill	0
2020	Nill	Nill	Nill	0
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
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		staff				
2019	Nil	Nil	Nil	Nil	Nil	Nil
2020	Nil	Nil	Nil	Nil	Nil	Nil
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
No Data Entered/Not Applicable !!!				
No file uploaded.				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	0	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
EPF, ESIC, Financial support for obsequies, Staff Service Fund	EPF, ESIC, Uniform provided by the institute, Financial support for obsequies	1.Scholarship by state/central govt

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

<p>The external financial audit is carried out by Certified Chartered Accountants appointed by the college at two levels: Statutory Audit is carried out every year before 30th September, for the preceding year by the Chartered Accountants appointed by the Governing Body. Second External Audit is carried out by the team of Government Auditors sent by the local audit fund department of State government, after specified intervals. For settlement of audit objections, the institution submits letters of clarification to the concern bodies and fulfills legal requirements as per their orders.</p>

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
00	0	00
No file uploaded.		

6.4.3 – Total corpus fund generated

No Data Entered/Not Applicable !!!

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority

Academic	No	Nil	No	Nil
Administrative	No	Nil	No	Nil

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Correspondence Invitee at Prize distribution Invitee at the Oath ceremony

6.5.3 – Development programmes for support staff (at least three)

The support staff sits in the computer lab in their free time and improve their computer efficiency

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Wellness Program 2. Computer literacy 3. Non-academic manpower orientation (de-stress seminar).4 .yoga program in college

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	lecture on Gandhiji and Moral Values	16/11/2019	16/11/2019	16/11/2019	120
2019	Shown film 'Gandhi' to students.	18/11/2019	18/11/2019	18/11/2019	110
2019	lecture on Gandhiji and his views on society.	23/11/2019	23/11/2019	23/10/2021	100
2019	Puppet show on 'Mohan to Mahatma' by Azim Premji Foundation.	28/11/2019	28/11/2019	28/11/2019	110
2019	lecture on 'Gandhiji and his Economic Thoughts'	07/12/2019	07/12/2019	07/12/2019	90
2020	Workshop on the importance of SWAYM	24/01/2020	24/01/2020	24/01/2020	50
2019	Workshop on stress management	23/11/2019	23/11/2019	23/11/2019	25

	for the official staff of college				
2020	Thirty days training program for the teaching and non-teaching staff on Yoga and Meditation	12/02/2020	12/02/2020	12/02/2020	50
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Third Gender Awareness Workshop	13/12/2019	Nil	300	150
Stree Swacchhata Campaign for awareness of girl students on Menstrual Hygiene Day	28/05/2020	Nil	300	Nil
'Let us Talk Period'	29/12/2020	Nil	50	25

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
The college strongly believes in an environment-friendly campus. The NSS takes the initiative to organize tree plantation programs on the whole campus. The college has an Eco Club for promoting Environmental Consciousness. The use of LED helps reduce electricity consumption. Field trips, NSS Camps etc. are also used to raise environmental consciousness amongst students. Students are made aware about the correct usage of electricity and other facilities.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	4
Rest Rooms	Yes	4
Scribes for examination	Yes	Nil

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	Nil	1	05/09/2019	1	Teachers Day Celebration	On the birthday of Dr. Radhakrishnan students studying in Durga Mahavidyalaya honoured the	500
2019	Nil	2	21/09/2019	2	Community Work	BEd first semester students organised the community work for Ram Nagar Slum area	100
2019	Nil	4	23/09/2019	1	Plantation	Plantation drive was conducted by NCC, NSS, Eco Club and the Department of Education.	110
2019	Nil	1	25/09/2019	1	Rally for the Right to Education	A rally was organised by the department of Education to make people aware of Right to Education	164
2019	Nil	1	26/09/2019	1	Meri Jindagi	Street play was	90

					Pani Ki Boondo Se	performed focusing on water conservation.	
2019	Nill	1	28/09/2019	1	Meditation	Meditation program was organised by the Department of Education for mental peace and positive thinking.	156
2019	Nill	1	30/09/2019	1	Oath Taking Ceremony	Oath taking ceremony of the office bearers of the Student Council 2019-2020 was organised.	756
2019	Nill	1	14/11/2019	1	Mohanse Mahatma Puppet Show	A Puppet Show was organised by the Student Council to mark the 150th birth anniversary of Mahatma Gandhi	655
2019	Nill	2	25/11/2019	1	Laghu Natika	Based on Save Girl Child and Respect towards Elders.	715
2019	Nill	1	03/12/2019	1	Blood Donation	Organised by Student	151

Council,
NCC and
NSS
Cadets Vo
lunteers(
teachers,
college
staff and
students)

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
<p>Inculcation of Human Values and Professional Ethics in HEIs</p>	<p>Nil</p>	<p>FOREWORD(Book) For the progress and development of a civil society Human Values and Professional Ethics are inevitable. Higher Educational Institutions (HEIs) indeed have a responsibility to build a strong society. Therefore, there is a need to create high quality practices and environment backed with human values and professional ethics in Higher Educational Institutions (HEIs). Expert Committee constituted by UGC, after having detailed deliberations and consultations, has developed guidelines entitled "Mulya Pravah - Inculcation of Human Values and Professionals Ethics in Higher Educational Institutions".</p>
<p>Disha Nirdiesh</p>	<p>15/06/2019</p>	<p>The education Institution is a community of cultured intellectuals and academicians.It is expected of them thatchy understand freedom goes hand in hand with sense of responsibilities. Being aware of rights should go together with consciousness towards duties.The conduct or the qualities that</p>

characterise or mark profession or the professionals implies quality of workmanship or service. Professional ethics guide how members of the esteemed organisation should be or not be. this has great impact on practicing their profession. Work ethics is defined as a set of attitude concerned with the value of work which forms motivational orientation. Professional ethics is the set of standard adopted by professionals . Teachers are the nation builders and therefore the teachers must involves other stakeholders and curricular and co curricular activities to implement certain values.

Vivaran Patrika for Students

15/06/2019

Reference: Discipline, Anti Ragging, Attendance Rules and Regulation

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
World Environment Day	06/05/2019	06/05/2019	500
International Yoga Day	21/06/2019	21/06/2019	76
World Sanitation Day	24/07/2019	25/07/2019	82
Hindi Diwas	14/09/2019	14/09/2019	105
National Unity Day	31/10/2019	31/10/2019	638
Constitution Day	26/11/2019	26/11/2019	188
World Aids Day	01/12/2019	01/12/2019	115
Voter Awareness Day	25/01/2020	25/01/2020	62
International Womens Day	08/03/2020	08/03/2020	350

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

LED Lights in Laboratories.

Students are encouraged smart transportation.

Departments like English, Geography, Computers, Education, have gone paperless in their everyday work whereby keeping records, data and communication has become fast. And also eco friendly.

Special campaign for environment friendly bottles and biodegradable polythenes.

Chargers and other cables are kept unplugged when not in used as they continue consuming electricity while plugged in!

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

A. Best Practice - I Title of the Practice: BLOOD DONATION CAMP Objectives of the PRACTICE - The Prime objective of Blood Donation Camp is to serve humanity. It's a noble deed to perform such activities. Being human one should feel honoured. The students step forward zealously considering the deed noble. The students along with teachers take part in this mission. They feel honoured and delighted when this contribution takes the form of fruitfulness. That is, when the blood is used for ready persons everyone gets delighted and honoured. It is a great humanitarian service to assure the hospitals that the required amount of blood of all groups available at a call even in odd hours Life is precious but saving that life is adorable. The Context - There are a number of SOS/emergency cases for blood donors to save lives. Our Institute steps forward to help those people who are in urgent need of blood and the students and the staff members makes it a practice of donating blood to needy people. It is a great humanitarian service to assure the hospitals and community that the required amount of blood of all groups available at a call even in odd hours Life is precious but saving that life is precious. The Institute provides all the facilities required like space, furniture, Blood group testing rooms, blood donating room with good hygiene and sanitation as per the medical standard. The camp is inaugurated with a motivating session by the subject experts to make the students understand the importance of this best practice. The Practice - Every year the college organizes Blood Donation Camp. Student and staff donate blood. Apart from this, the college NCC and NSS units organize Blood Donation Camps as well. The volunteers of these units maintain a list of Blood donors with their blood groups. They act spontaneously and readily make all the arrangements in supplying the right group of blood to the people who are in need of it. During the last four-five years the college has collected a huge units of blood in collaboration with the Red Cross. The Institution aims at ensuring easy accessibility and adequate supply of safe and quality blood and blood components collected from voluntary blood donors to those in need. The blood is stored and transported under optimum conditions with the help of Government Hospital Raipur, and Blood Bank. Strict quality management approach has ensured smooth conduct of Blood Donation Camps till date. With this practice the college play a dynamic role in helping society and nearby community. Evidence of Success - Doers are always the role models. Principal, Staff both teaching and non-teaching have donated blood whenever required. They are role models for the younger generation. Every year around 75-100 persons donate blood. This is considered as a big success despite so many hurdles the college has conducted such programs successfully. These kinds of healthy practices encourage many students and they are enlightened about the importance of blood donation. The local hospitals or the needy persons through their approach contact our college desk when they are in need of blood. Our faculty and NSS volunteers and NCC cadets play pivotal role in persuading the donors for the cause of service to mankind. The donor students receive certificate of appreciation. Problems Encountered - Still, the Institute has to combat with the conceptualized minds of most students. Many students do not have the basic or clear thought about the importance of blood donations. They have their own

prejudiced notions about blood donating. Students hailing from the rural and poor backgrounds are found to be ignorant of their health status. Many Students are anxious about needles and blood testing. In many occasions the parents too act negatively though their wards willingly come forward for blood donation.

Some students are underweight and anaemic due to malnutrition and undernourishment who are willing but cannot. Resources Required- No resources are required by the Institute. The college is self sufficient! The funds required for this is provided by the college itself and the Red Cross ensures auxiliary help. Basically no problems are faced by the Institution in the implementation of this sublime cause. B. Best Practice - II Title of the Practice: Tree Plantation Drive Objectives of the PRACTICE - "Nature never did betray the heart that loved her " said the famous priest of Nature, William Wordsworth. The Tree Plantation Drive is a mission to sensitize and empower youth to give back to nature and live in an environment conducive to their health and well-being. The Context - The purpose of Plantation is to maintain greenery in the campus at the saver time plants provide oxygen which is a vital gas for all living beings . The most important thing is that plants absorb Carbon Dioxide which is harmful for humans. Conservation is the prime motive of plantation. Its purpose is to make students understand biodiversity and conservation at the same time its motive is to develop skill regarding native species identification, nursery development, composting and allied techniques.

To inculcate the values of plants and environment among the students during their study The Practice - For the plantation programme there has to be proper planning. For this, the selection of the trees should be proper. The plants should be a high provider of oxygen, for example - Buniyan tree, Peepal tree, as well as should help provide shade and greenery. The green colour is soothing for the eyes. The colour symbolises new beginning and growth as well as nature. Green colour evokes powerful emotions. It is a dominant colour that makes one think of growth. Green evokes a feeling of abundance and is associated with refreshment and peace, rest and security. To maintain greenery there should be proper watering planning and time to time care of the plants which is maintained earnestly in our college. Plantation gives more energy to the people to the planters as well as the receivers of the benefit of trees. To increase the awareness in society , the students are the direct source . As the youths play the role of a catalyst they should be used. The subjects like "The Role of Plantation" like subjects should be prescribed in college curriculum so that the awareness can be increased in people. There are innumerable benefits of plantation and afforestation. Through this channel the importance of this noble deed can be spread. The people are not aware of such acts. Our college celebrates World Environment Day on 5th of June every year successfully. On that day the Plantation Programme is done on a grand level. We have variety of medicinal plants as well as other useful plants in campus. The Plantation Programme has also been successful ever since it was started despite so many hurdles. They were well managed successfully and the programme became successful. Students, teachers, and non-teaching staff of the college contributed in the endeavour voluntarily. Evidence of Success - The College Campus is enriched with a variety of plant species. The college has been maintaining separate area for the medicinal plant, flower plant, and other trees. As the result of this the college has become eco-friendly and the campus has become cool and green. The tree plantation drive has created awareness among the younger lot regarding the importance and conservation of native biodiversity. NSS volunteers and NCC Cadets actively participated in tree plantation drives on various occasions during the session. NSS Unit organized motivational lectures for creating environmental awareness among the students. NSS Volunteers and NCC Cadets participated in cleanliness drive and plastic eradication campaign in the campus and the vicinity of the college. Problems encountered and resources required- Tree Plantation Programme can become more popular. The Institute is trying to ensure more Tree Plantation drive of

different fruits and other medicinal plants and rare trees. Therefore it is the duty of the teachers to nurture so that more and more students can come forward.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://www.durgacollege.in/index.php?page=gallery>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

INSTITUTIONAL DISTINCTIVENESS Aiming to provide a holistic development to the students, Durga Mahavidhyalaya, not only provides opportunities for academic excellence but also nurture social, emotional and ethical learning, so that the students stand out as responsible citizens in challenging today's competitive complex world. Recognising its privileged position as a Premier Institute of higher learning, the Institute makes consistent efforts in fulfilling its social responsibility toward the weaker sections of society. While giving an insight, empowering them, encouraging them and thereby bringing positive contributions from their part to this society, the college tries to exhibit their talents, skills and potentialities threaded into a theme expressed through two days cultural fest choreographed and directed by the students with the help of faculty. With around 2000 people comprising of students, parents, alumni witnessing the programme, the Institute emerges as a unique institution in the vicinity bringing awareness not only to the students within but also to the local people, to experience and comprehend the hardcore realities of life and aid their children to surpass the difficult situations of life. The winners of these competitions at the college level participate in the inter college competitions and represent the college in the Annual Youth Festival. Many of the students participated in these activities have represented District level, State level, and National level Champions. The college boasts of the Department of Urdu which is the only department not only in Pt Ravishankar Shukla University but also in and around Raipur. The college has a research centric atmosphere boasting of being the Research Centre for the Department of English, Hindi, Political Science and Commerce. One distinctive feature of the college is that every year the college honours those scholars who have been awarded the Phd degree with mementos and certificates. Top performing students are awarded with gold medals and certificate constituted specifically for this purpose. Students are taught democratic values and leadership qualities by a active Students Council, which acts as a representative body in accordance with the Ordinance promulgated by the Pt Ravishankar Shukla University. There is a Women's Grievance Redressal Cell which caters to the diversified needs of girl students with respect to women empowerment. Vacancies in teaching positions arising from time to time are filled with teachers appointed on adhoc basis to ensure continuity in academics. The institution caters to semi-urban and rural students of the nearby locality. More than 90 of the students are from economically and socially backward communities and receive scholarship from the government. A vast majority of the students are first time graduates. It is in this background, that the Institution offers quality education at affordable cost to these beneficiaries. Admission is done solely on the basis of merit following the policy of admission including reservation to economically and socially backward classes. Durga Mahavidhyalaya is not merely an Institution which is interested in churn out graduates and post graduates every year, but a community of people who are committed towards the betterment of self and society.

Provide the weblink of the institution

8.Future Plans of Actions for Next Academic Year

The Institution aims to make its learning more enriching as "Learning has infinite expanse". To view the participation of the Takers, the college rigorously monitors its services-directly and indirectly. With intent to add further 'Sacred Feel' to teacher-student class in and out bond Parent-Teacher Meet would be made a frequent and religious practice. 2. Academic Audit is second on the To-do list. By emphasizing its significance, the respective bodies would see the process of audit for the on-going session classes. Thereafter Academic Audit would be a regular and continual process. 3. To initiate the digital publication of IQAC Newsletter. 4. To make Remedial classes more effective the college plans to receive the volunteer efforts of Alumni and Retiree-Teachers. 5. To enrich the college website by exclusive corners for competitive examination study materials like NET, SET PhD, PSC and UPSC. As the larger section of our college students are from rural areas with less than satisfactory financial strength, it becomes all the more imperative that such classes reach out to all aspirants. 6. To spread the vigor of purposiveness to adapt and perform in concurrence with all programmes of MHRD and other respective bodies within the territory of learning, community service and industrial-internship as well as environment protection efforts. 7. To promote with gusto collaborative and Participatory Community Research for local and National betterment. 8. To extensively hold programs and one-day workshops for the propagation of ResearchEthics to keep a check on plagiarism.