

Micro - Teaching

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HOD

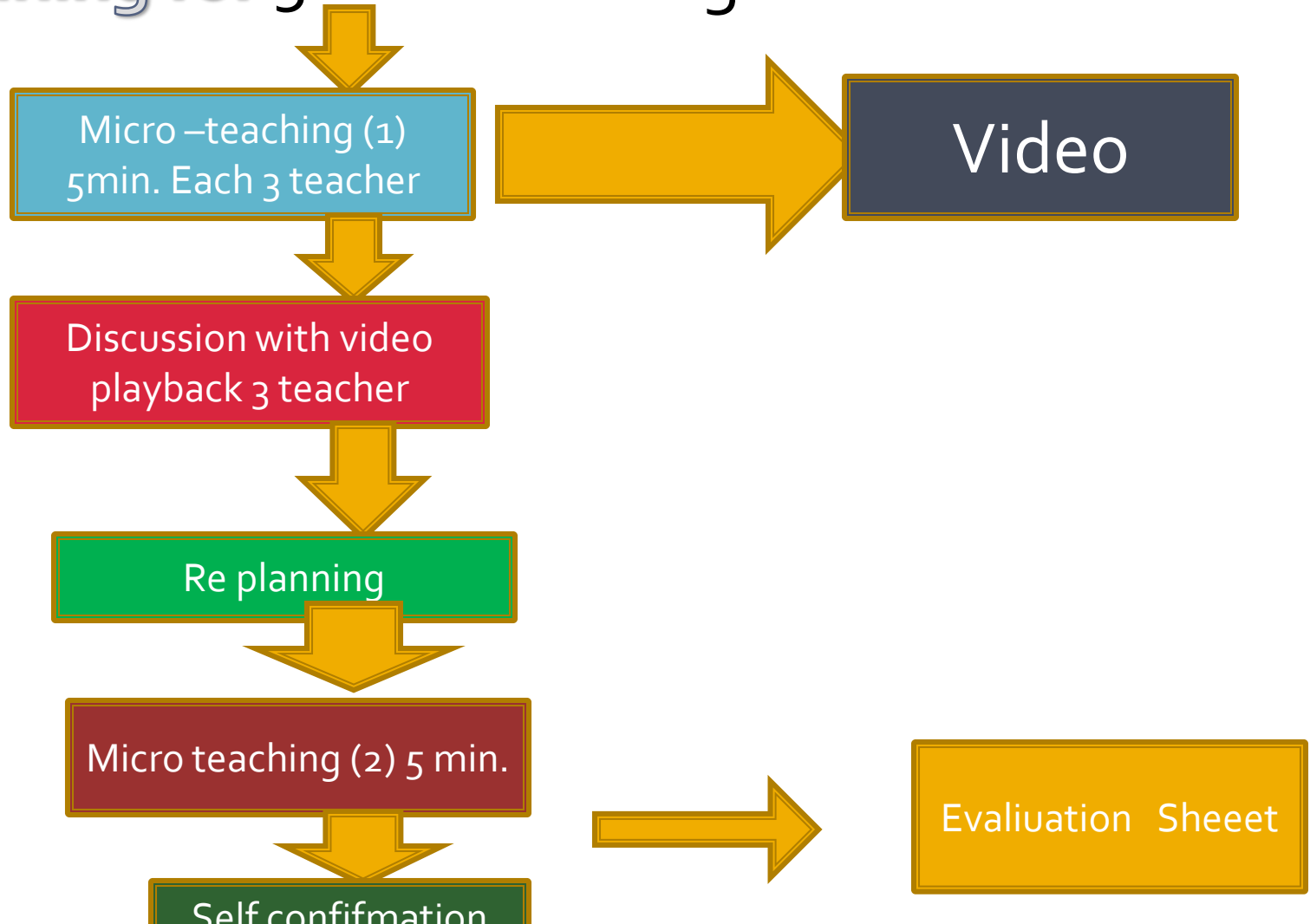
Department Of Education

MICRO-TEACHING



MICRO-TEACHING FLOW CHART

- Planning for 5 min. teaching



PHASES OF MICRO-TEACHING

1. Knowledge

Acquisition phase
(Pre-active phase)



Observe
Demonstration
skill

Analyse and discuss
Demonstration

2. Skill acquisition phase
(Pre-active Phase)



Prepare Micro
lesson

Practice skill

Evaluate
performance

Re-Teach

3. Transfer Phase

(Post-active phase)



Transfer of skill to actual
Teaching Situation

Meaning and Concept of Micro Teaching

- It is relatively a new experience or innovation in the field of teacher education .
IN India Micro teaching was introduced by DD Tiwari in 1967 at CPT Allahabad.
Micro teaching is a technique used for the development of skills in Pupil Teacher .

Nature and Characteristic of Micro -Teaching

- 6 It puts the teacher under the microscope
- 7. All the faults of the teacher are Observed .
- 8. The problem of discipline can also be controlled

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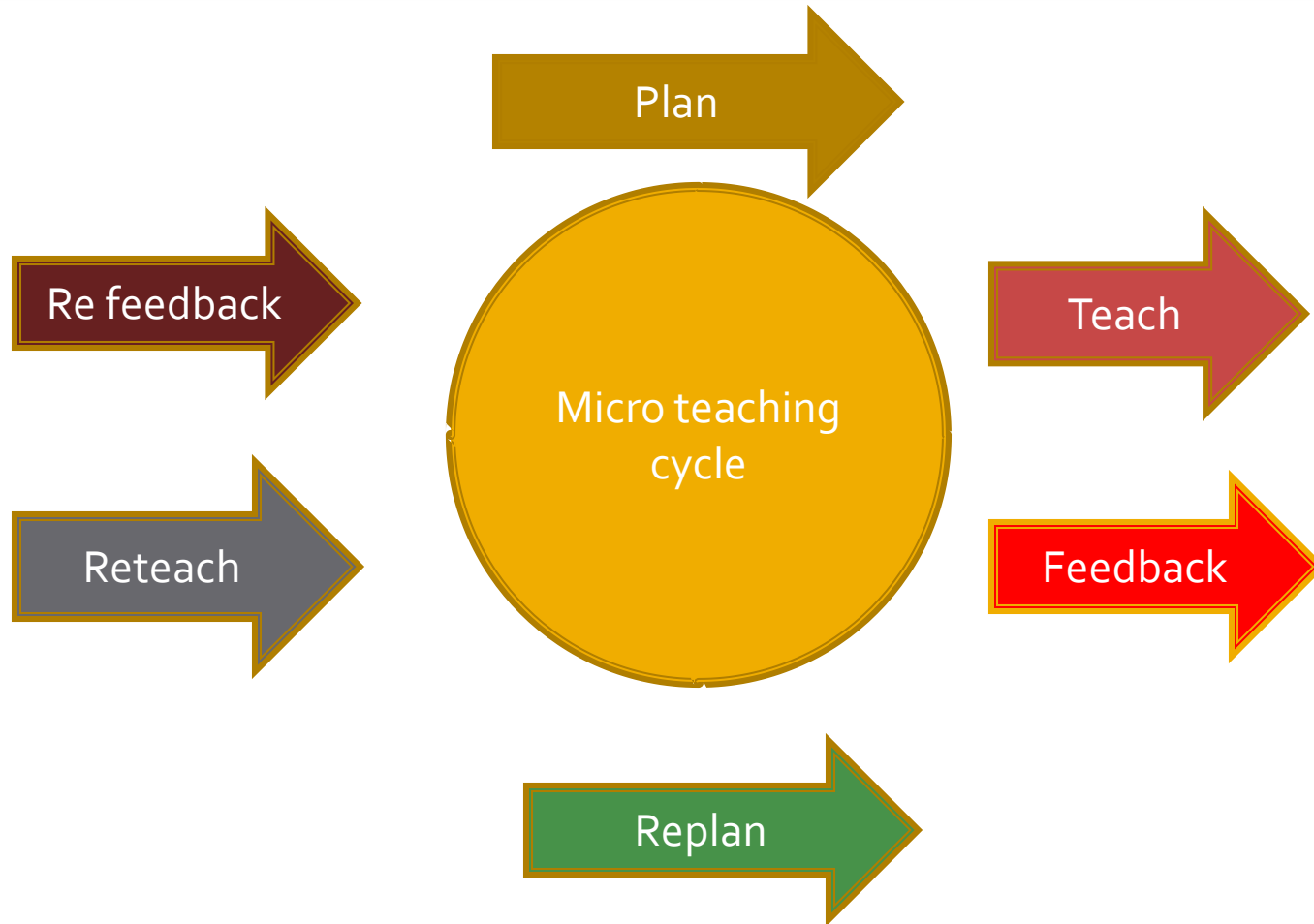
Core Skills to Practice

- 1. Skill of introducing a lesson .
- 2. Skill of using Blackboard .
- 3. Skill of questioning .
- 4 . Skill of reinforcement .
- 5 . Skill of stimulus Variation .
- 6 . Skill of explaining .
- 7. Skill of probing questions .
- 8. Skill of illustrating With Examples

Steps of Micro Teaching

- Step 1 Skill Defining
- Step 2. Demonstration by Experts
- step 3. Preparing Micro Lesson plan
- Step 4 . Teaching in small Group
- Step 5. Discussion
- Step 6 .Re-planning
- Step 7 . Re - Teaching
- Step 8 . RE- evaluation

MICRO TEACHING CYCLE



Explanation of MT cycle step-by-step

- Step- 1 Micro Lesson Plan Pre Active phase
- Step- 2 Teach 5Min
- Step –3 Feedback Session 5 Min
- Step - 4 Re –plan 10 Min
- Step - 5 Re – teach Another group 5Min
- step – 6 Re feed back 5Min
- Total 30 Min



Thank you