

# PRINCIPAL OF TEACHING

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# Introduction

In seeking , to understand the general principal ,we must always , keep in mind what we have about the nature of the child



# MEANING OF TEACHING

The ideal of good teaching is to develop initiative independence Thought and method of procedure ,self –reliance and confidence among pupils ,so that eventually they will be able to attack their problems independently and work out solutions

# PRINCIPAL OF TEACHING

- There are some principal of teaching which help teacher to achieve their goals .
- It can be two categorized

1.General Principal

2.Psychological Principles



# General Principal of Teaching

Several philosophers, educationists and sociologists have conducted several researches and experiments and have reflected in order to make teaching effective ,as a result of which several researches and experiment shere done in teaching

# PRINCIPAL OF DEFINITE OBJECTIVES

By this principal is meant that each topic should have a definite objective . This objective should be clear ,definite and defined full .

Help a teacher to teach a topic .A definite objective to learn it better .Teaching without clear objectives is no instruction

# PRINCIPAL OF ADAPTABILITY AND FLEXIBILITY

The teaching process is a lively process which is performed by teacher and student together. Therefore , it should be adaptable and flexible , only then it can become favorable to students .For this ,creative should be creative

# PRINCIPAL OF ACTIVITY

Interaction occurs between teacher and student in teaching. It is the duty of a teacher to maintain the principal of activity. Students can take an active part in it.



# PRINCIPAL OF DEMOCRATIC BEHAVIOUR

The democratic system is considered the most appropriate for the development of students personality , because it provides them an opportunity for self – reflection and independent expression



# PRINCIPAL OF PAST EXPERIENCE

A teacher finds out about previous knowledge and entering behaviour of student at first, and on this basis, provides new knowledge and it help to make the teaching process easy and useful.



# PRINCIPAL OF CHILD- ORIENTED TEACHING

A good teacher teaches as per students abilities, need, interests, aptitudes, age and mental levels etc. Thus, he makes his teaching child-oriented.



# PRINCIPLE OF INDIVIDUAL DIFFERENCE

Each student has distinct intelligence ,conduct, abilities, interests, capabilities ,etc .They are diverse from one another. A good teacher keeps individual differences of his student in mind while teaching



# PRINCIPAL OF RELATION WITH ACTUAL LIFE

The starting point of every lesson must be something the children have already learnt



# PRINCIPAL OF CORRELATION

By this principal is meant that a subject relation with other subject should also be explained science



# PRINCIPAL OF PLANNING

Planning prevent waste it helps the teacher to be systematic and orderly.



# PRINCIPAL OF SELECTION

The principal of selection is a most important one and on the teacher ability to select well will depend a great deal of his success in his work



# PRINCIPAL OF EFFECTIVE STRATEGIES

A teacher should select construct , and apply suitable strategies for teaching .He should keep in mind the need level and previous to knowledge of student while selecting his selecting his teaching strategies



# PRINCIPAL OF REMEDIAL TEACHING

A teacher find out student shortcoming weaknesses and errors in order to diagnose/remedy them .Thus he help them to attain the class level



# PRINCIPAL OF ACTIVITY

According to Froebel learning by doing is the best method of learning. If students join their hands and hearts and a teacher provides them good guidance.



# PRINCIPAL OF DIVISION

The right way is that which is best suited to our purpose and our pupils, to the material and to the means we have of presenting it.



# PRINCIPAL OF COOPTERATION

Teaching is the social process its nature is democratic there fore student and teacher should have a spirit of active cooperation .



# PRINCIPAL OF REVISION

A teacher should repeat a learning and exercise help student to retain knowledge



# PRINCIPAL OF TEACHING

## PART-- 2

### Psychological Principal of Teaching





- Education has transformed itself into child-oriented education .The concept of child – oriented education is the gift of psychology ,which means that education should be imparted as per student abilities , mental level, interests

# PRINCIPAL OF MOTIVATION AND INTEREST

Motivation and interest play an important role in the teaching process. According to this principal, both teacher and student, if motivated, work with interest, which makes the learning process more lively and effective.



# PRINCIPAL OF REPETITION AND EXERCISE

This is a well known fact that if acquired knowledge is exercised and repeated , it help to retain it .therefore, repetition and exercise should be given place in the teaching process



# PRINCIPAL OF READINESS

Whatever is taught to student , they should be mentally read for it in the absence of mental readiness, students do not taken interest in learning



# PRINCIPAL OF CHANGE REST AND RECREATION

Teaching work lags behind in boredom , therefore, there should be a provision of change in stimulus, content and method of teaching



# PRINCIPAL OF SENSE TRAINING

If students learn by self- effort ,their learning becomes more effective. A teacher should guide students such that they make effort for self-learning which cultivates self-confidence and self- dependance.

# PRINCIPAL OF GROUP DYNAMICS

Psychology believes that students who present new thought , ideas, discoveries or original creation , they should be encouraged by teacher ,so that they continue to discover and invent when they grow

# PRINCIPAL OF STIMULATION

The guidance of the teacher is mainly a matter of giving the right kind of stimulus to help to learn the right things in the right way .

