

Durga Mahavidyalya, Raipur
Program outcomes and Course Outcomes

The College is affiliated to Pandit Ravishankar Shukla University, Raipur Chhattisgarh and it follows the program wise curriculum designed by the university. The learning outcome of the programs and courses are stated clearly by the university and published in the official website of the university which can be downloaded by the affiliated college.

DEPARTMENT OF ENGLISH

On successful completion of MA (English) program, the students would have

- Developed mastery of English language skills and forms to be used in explicit meaningful contexts through literature and criticism.
- Appreciated and admired the master minds of literature and analyzed a variety of literacy samples to determine the components, organizations and structure of academic text.
- Acquired necessarily required linguistic competence to be mastered in various real life situations.
- Promote their managerial skills to work independently and in groups so that they can transform themselves into job-ready candidates and achieve their career goals.

S.No.	Course	Name of Paper	Learning Outcomes
1.	M.A Semester-I	Poetry-I	Would give insights into the main body of literature from ancient to the modern times. This also aims to project how theme and forms changed as well as evolved from time to time.
		Drama-I	Aims to promote meaningful and reflective thinking also with the enhancement/ betterment of communication skills Reading Drama for two semesters at a stretch and further sporadically for two more semesters is a good training in emotional intelligence. By exposing learners to a range of pretend situations, Drama prepares students to tackle life-like situations in future with confidence.
		Prose-I	To familiarize the students/ takers with different kinds of prose writing style and in this process develop their active and passive forms of vocabulary. The learning of prose would also help them to structure and systematize their thoughts while speaking or writing. Additionally, a body of wise thoughts and mighty ideas with extraordinary form as well as structure would add to their making.
		Fiction-I	Consuming of fiction content is an effective way of Socialization. It offers lessons in empathy and unfolds the realms of psychology and philosophy. It also offers training in holding a broader, a deeper and a universal perspective.
		Language Management and Communication Skills-I	Skills for Communication along-with language management would strengthen understanding and transmission of information. Good language skills will strength intra-personal and inter-personal skills for personal and collective growth.
2.	Semester-II	Poetry-II	Would give insights into the main body of literature from ancient to the modern times. This also aims to project how theme and forms changed as well as evolved from time to

			time.
		Drama-II	Aims to promote meaningful and reflective thinking also with the enhancement/ betterment of communication skills Reading Drama for two semesters at a stretch and further sporadically for two more semesters is a good training in emotional intelligence. By exposing learners to a range of pretend situations, Drama prepares students to tackle life-like situations in future with confidence.
		Prose-II	To familiarize the students/ takers with different kinds of prose writing style and in this process develop their active and passive forms of vocabulary. The learning of prose would also help them to structure and systematize their thoughts while speaking or writing. Additionally, a body of wise thoughts and mighty ideas with extraordinary form as well as structure would add to their making.
		Fiction-II	Consuming of fiction content is an effective way of Socialization. It offers lessons in empathy and unfolds the realms of psychology and philosophy. It also offers training in holding a broader, a deeper and a universal perspective.
		Language Management and Communication Skills-II	Skills for Communication along-with language management would strengthen understanding and transmission of information. Good language skills will strength intra-personal and inter-personal skills for personal and collective growth.
3.	Semester-III	Critical Theory-I	Because this discipline embodies set of concepts and intellectual assumption, a study of critical theory would whet the analytical skills of learners or takers. Critical ideas help students to use critics to view and discuss creative art of both the bygone days as well as prevailing times.
		Indian Writing in English-I	As a treasure house of Indian culture, language and fresh ideas from India - far and wide, this paper projects the richness of Indian writers' contribution both in realm of language and literariness. The paper holds to reverence Indian stalwarts who have earned unstinted admiration for their writings globally too.
		American Literature-I	Focuses on literature contributed primarily by the United States of America with themes pertaining to American History and Socio – cultural issues.
		Linguistic-I OR English Language Teaching-I	This paper emphasizes on the development of the most essential human ability – language. Study of Linguistics is also necessary to 'better' communication in the perspective of Global World. OR English plays a key role in educational system both as a discipline and as a medium of instruction. With the introduction of New Education Policy, there is likely to be a prominent shift in the field of language learning. At this state of prominent shift to take place, this paper offers the required skill to meet all ends.
		New Literature in English-I OR Research Methodology and Computer	Exposes takers/learners to literary contributions of varied Geographically and Culturally specific countries with low or different identities. This body of literature includes issues like Hegemony, Marginalization, Displacement, Colonization, and many such. OR This Paper establishes 'researching' as a scientific and

		Application-I	systematic conduction of explorative study. Researching needs a good foundation right from the initiation of a research idea to the publication of deduced/derived facts/ideas. A good and well-performed search saves time, energy and money as well as keeps ambiguity at bay.
4.	Semester-IV	Critical Theory-II	Because this discipline embodies set of concepts and intellectual assumption, a study of critical theory would whet the analytical skills of learners or takers. Critical ideas help students to use critics to view and discuss creative art of both the bygone days as well as prevailing times.
		Indian Writing in English-II	As a treasure house of Indian culture, language and fresh ideas from India - far and wide, this paper projects the richness of Indian writers' contribution both in realm of language and literariness. The paper holds to reverence Indian stalwarts who have earned unstinted admiration for their writings globally too.
		American Literature-II	Focuses on literature contributed primarily by the United States of America with themes pertaining to American History and Socio – cultural issues.
		Linguistic-II OR English Language Teaching-II	This paper emphasizes on the development of the most essential human ability – language. Study of Linguistics is also necessary to 'better' communication in the perspective of Global World .OR English plays a key role in educational system both as a discipline and as a medium of instruction. With the introduction of New Education Policy, there is likely to be a prominent shift in the field of language learning. At this state of prominent shift to take place, this paper offers the required skill to meet all ends.
		New Literature in English-II OR Research Methodology and Computer Application-II	Exposes takers/learners to literary contributions of varied Geographically and Culturally specific countries with low or different identities. This body of literature includes issues like Hegemony, Marginalization, Displacement, and many such. OR This Paper establishes 'researching' as a scientific and systematic conduction of explorative study. Researching needs a good foundation right from the initiation of a research idea to the publication of deduced/derived facts/ideas. A good and well-performed search saves time, energy and money as well as keeps ambiguity at bay.

DEPARTMENT OF GEOGRAPHY

Geography has been broadly accepted as a bridge discipline between human and physical science. In the beginning, geography focused on the physical aspects of the earth but the modern geography is an all-encompassing discipline that seeks to understand the earth and all of its human and natural process as integrating elements. Learning outcome has been incorporated such as appreciate the relevance of geographical knowledge to every life and demonstrate the ability to communicate geographic information by utilizing both lecture and practical exercise. Course is based on field knowledge and advanced technologies, the student should be able to understand the on-going geographical problems in different regions and levels with appropriate pragmatic solutions.

S.No.	Course	Name of Paper	Learning Outcomes
1.	M.A Semester-I	भू आकृति विज्ञान	<p>1 भू आकृति विज्ञान में पृथ्वी की उत्पत्ति संबंधित सिद्धांतों का अध्ययन करना।</p> <p>2 धरातल विषमताओं की उत्पत्ति एवं विभिन्न आकृतियों का अध्ययन करना।</p> <p>3 धरातल में होने वाले विभिन्न प्राकृतिक घटनाओं का तथा उनके प्रभाव को जानना।</p> <p>4 भू आकृति विज्ञान में धरातलीय विषमता तथा पर्यावरण संबंधी परिवर्तन का अध्ययन करना।</p> <p>5 पृथ्वी की उत्पत्ति संबंधी विभिन्न विद्वानों के सिद्धांतों को समझना।</p> <p>6 धरातलीय विषमताओं के विभिन्न प्रक्रियाओं को तथा अवस्थाओं का अध्ययन करना।</p>
		भौगोलिक चिंतन	<p>1 भूगोल एक प्राकृतिक एवं सामाजिक विज्ञान के बारे में जानना।</p> <p>2 भूगोल का अन्य विज्ञान के साथ संबंधों का अध्ययन तथा पर्यावरण के साथ संबंध को जानना।</p> <p>3 वर्तमान समय में भूगोल के विकास को जानने के लिए अध्ययन करना तथा विभिन्न भूगोल वेत्ताओं के भूमिका तथा अनुभवों का अध्ययन करना।</p> <p>4 आदर्श विचारों को जानना तथा स्कूलों की भूमिका का अध्ययन करना।</p> <p>5 भूगोल के प्रति भौगोलिक चिंतन का महत्व क्रिया विधि तथा उसकी नीति एवं सिद्धांतों को जानना।</p>
		जलवायु विज्ञान	<p>1 वायुमंडल की गतिविधियों से संबंधों को जानने का प्रमुख उद्देश्य।</p> <p>2 वायुमंडल स्तरों का लंबवत एवं क्षैतीज वितरण तथा प्रभाव को जानना।</p> <p>3 वायुमंडल के विभिन्न घटनाओं को जानना तथा प्रभाव का अध्ययन करना।</p> <p>4 जलवायु परिवर्तन संबंधी इतिहास तथा उनके प्रभावों को जानने का प्रयास।</p>
		भारत का भूगोल	<p>1 भारत के प्राकृतिक एवं सांस्कृतिक पक्षों को जानने के लिए अध्ययन करना।</p> <p>2 विभिन्न भौतिक, जलवायु, अपवाह तंत्र का महत्व खोजना।</p> <p>3 भारत के कृषि संबंधित कारी प्रभाव तथा महत्व के साथ प्रदेशों का विभाजन करना।</p> <p>4 संसाधन में खनिज का उत्पादन वितरण तथा भारत के लिए महत्व का अध्ययन करना।</p> <p>5 संसाधन के विभिन्न उद्योग धंधों का महत्व को जानना।</p> <p>6 विभिन्न विद्वानों द्वारा प्रमाणित कृषि सिद्धांतों तथा प्रदेशों का अध्ययन करना।</p>
		प्रायोगिक कार्य	<p>1 किसी भी प्रकार के प्राकृतिक एवं सांस्कृतिक आंकड़ों को आरेख, चित्र एवं मानचित्र के माध्यम से प्रदर्शित करना।</p>
2.	Semester-II	आर्थिक एवं प्राकृतिक संसाधन प्रबंधन	<p>1 आर्थिक भूगोल में प्राकृतिक संसाधन के महत्व तथा मानव के लिए उपयोगिता को समझना।</p> <p>2 आर्थिक विकास से समाज एवं तकनीकी का विकास पर प्रभाव को जानना है।</p> <p>3 प्राकृतिक संसाधन के विभिन्न वर्गों का प्रमुख प्रतिरूप तथा महत्व को जानना।</p> <p>4 आर्थिक विकास के लिए विभिन्न औद्योगिक विकास का वर्गीकरण करना।</p> <p>5 आर्थिक विकास एवं संसाधनों का प्रबंधन तथा उपागम को समझना।</p>

			6 प्राकृतिक संसाधन प्रबंधन हेतु नीति तथा संपोषित विकास को जानना।
		समुद्र विज्ञान	1 जल एवं स्थल के वितरण तथा जली विभिन्न प्रमुख आकृति का अध्ययन करना। 2 भौतिक एवं रासायनिक गुणों को जानना महासागरीय क्षेत्र में वायुमंडल की प्रक्रिया में होने वाले विभिन्न क्रियाओं को जानने। 3 महासागरीय पर्यावरण प्रभाव तथा उपलब्ध खाद्य पदार्थों के बारे में जानने का प्रयास। 4 महासागरीय पर्यावरण का मानव पर प्रभाव महत्व विधि तथा विभिन्न आर्थिक पेटी का अध्ययन करना।
		प्रादेशिक विकास तथा नियोजन	1 प्रादेशिक विकास तथा नियोजन का अध्ययन जिसमें विभिन्न संस्थाओं के प्रमुख भूमिका को जानना। 2 प्रादेशिक विकास के सिद्धांत तथा आदर्शों को जानना। 3 प्रादेशिक विकास के प्रमुख माध्यम तथा सामुदायिक विकास का अध्ययन करना। 4 भारत के प्रमुख प्रादेशिक नियोजन तथा विकास क्षेत्रों को चिन्हित कर अध्ययन करना।
		सामाजिक भूगोल	1 समाज एवं भूगोल के संबंधों को जानना। 2 विभिन्न पर्यावरण क्षेत्र में समाज की गतिविधियों को जानना। 3 पर्यावरण के आधार पर प्राकृतिक एवं संस्कृति पक्षों को पहचानना। 4 समाज से मानव को होने वाले लाभ तथा विकास को जानना। 5 सामाजिक विकास के लिए हमें कौन-कौन से नियम हैं या नीतियों का पालन करना चाहिए ताकि नियोजित विकास हो।
		प्रायोगिक कार्य	1 विश्व के मानचित्र को विभिन्न प्रक्षेपों में प्रदर्शित करना। 2 भूगर्भिक क्षेत्र की संरचना का अध्ययन करना। 3 धरातलीय मानचित्र के माध्यम से किसी भी क्षेत्र की पूर्ण जानकारी कैसे प्राप्त की जाती है।
3.	Semester-III	जनसंख्या भूगोल	1 जनसंख्या भूगोल मानव एवं प्राकृतिक वातावरण में अनुकूलन तथा परिवर्तन का अध्ययन करना। 2 विभिन्नताओं का अध्ययन भूगोल का उद्देश्य है। 3 जनसंख्या भूगोल का अन्य विषयों के साथ संबंध तथा उसके ऐतिहासिक विकास का अध्ययन करना। 4 जनसंख्या वितरण घनत्व तथा वृद्धि संबंधी गतिविधियों को जानना। 5 जनसंख्या संघटन के विभिन्न पक्षों का अध्ययन करना। 6 जनसंख्या प्रवास संबंधित गतिविधियों का अध्ययन करना।
		अधिवास भूगोल	1 अधिवास भूगोल शहरी एवं ग्रामीण क्षेत्र का उद्विकास तथा अधिवास प्रतिरूपों का अध्ययन करना। 2 नगरों का विकास तथा वृद्धि एवं उसकी भौगोलिक स्थिति का अध्ययन करना। 3 नगरी आकारिकी एवं भूमि उपयोग तथा सिद्धांतों का अध्ययन करना। 4 नगरी प्रकार्यात्मक वर्गीकरण महानगरी नियोजन का अध्ययन करना।
		जैव भूगोल एवं पारिस्थितिकी तंत्र	1 जैव भूगोल में जीवों के अंतर्गत प्राणी एवं वनस्पतियों के क्रियाकलापों का अध्ययन करना। 2 जीवों का आवास तथा साहचर्य पर पर्यावरण के प्रभाव का अध्ययन करना। 3 पादप तथा जंतु भूगोल के तत्वों का अध्ययन करना।

			<p>4 पूरा वनस्पति पूरा जलवायु विज्ञान अभिलेख द्वारा पर्यावरण परिवर्तन का अध्ययन करना।</p> <p>5 पारिस्थितिकी तंत्र का संपूर्ण अध्ययन करना।</p> <p>6 जैव विविधता तथा जैव संरक्षण एवं प्रबंधन तथा पर्यावरणीय नीतियों का अध्ययन करना।</p>
		शोध प्रविधि	<p>1 किसी भी क्षेत्रगत विकास के लिए शोध समस्या प्रक्रिया तथा परिकल्पना का चयन कैसे किया जाए।</p> <p>2 अनुसंधान या शोध के लिए किस विधि का चयन करें तथा उसके लिए प्रश्नावली एवं अनुसूची तैयार किया जाए।</p> <p>3 समग्र आंकड़ों का सारणी तैयार कर विश्लेषण करने की प्रक्रिया समझने के लिए।</p> <p>4 शोध कार्य को पूर्ण कर उनको चरणबद्ध उल्लेख करते हुए सारांश कैसे तैयार करना।</p>
		प्रायोगिक कार्य	<p>1 दूर संवेदन तकनीकी के माध्यम से ग्लोबीय वातावरण को समझना।</p> <p>2 वायुयान से खींची वायु फोटो चित्रों के सहारा से पृथ्वी के समस्त चित्रों को समझना</p> <p>3 अपने देश में दूर संवेदन के उपग्रह कार्यक्रम से विभिन्न कार्यों को समझना।</p> <p>4 सांख्यिकी विधि के माध्यम से परीक्षण कर सम्बन्ध तथा सार्थकता स्तर ज्ञात करना।</p>
4.	Semester-IV	स्वास्थ्य भूगोल	<p>1 भौगोलिक पर्यावरण प्रभाव से मानव स्वास्थ्य पर क्या प्रतिक्रिया होती है, का अध्ययन करना।</p> <p>2 मानव के विभिन्न रोगों को क्षेत्रीय समस्या के बारे में जानने का प्रयास।</p> <p>3 मानव के स्वास्थ्य के लिए आवश्यक पोषक तत्व की आवश्यकता तथा पूर्ति कैसे होती है।</p> <p>4 मानव अपने स्वास्थ्य के प्रति क्या सावधानी रखता है उसके नीति तथा उपाय को जानने के लिए अध्ययन करना।</p> <p>5 अच्छे स्वास्थ्य के लिए कौन सी चिकित्सा पद्धति अपनाना जिसमें आयुर्वेद एलोपैथिक होम्योपैथिक तथा प्राकृतिक चिकित्सा।</p> <p>6 स्वस्थ शरीर को बनाए रखने के लिए जागरूक अभियान कैसे चलाना।</p>
		कृषि भूगोल	<p>1 कृषि भूगोल के विभिन्न माध्यम एवं तंत्रों को जानने के लिए अध्ययन करना।</p> <p>2 कृषि विकास के लिए किन तंत्रों का उपयोग अच्छा होता है तथा फसलों का चयन कैसे किया जाए।</p> <p>3 क्षेत्रीय कृषि सिद्धांत तथा प्रदेशों में विभाजन के कारण को जानना।</p> <p>4 कृषि विकास के लिए विभिन्न नीतियां, औषधि तथा उर्वरक का उपयोग कैसे किया जाता है।</p> <p>5 कृषि गत क्षेत्र में कार्य करने वाले श्रमिक पुरुष, महिला, बच्चों की भूमिका तथा उनके व्यवसाय का चयन करना।</p>
		पर्यावरण भूगोल	<p>1 पर्यावरण एवं भूगोल के अंतर्संबंध तथा विकास को जानने के लिए अध्ययन करना।</p> <p>2 पारिस्थितिकी एवं पर्यावरण विकास में मानव की क्या भूमिका है।</p> <p>3 पारिस्थितिकी तंत्र के महत्व को जानने के लिए अध्ययन करना। पर्यावरणीय आपदा में प्रकृति एवं मानवीय कारकों को पहचानना।</p> <p>4 पर्यावरण संरक्षण एवं प्रबंधन के लिए किन प्रमुख नीतियां तथा विधि</p>

			का पालन करना।
		क्षेत्रीय सर्वेक्षण	1 भौतिक एवं सामाजिक-आर्थिक अध्ययन। 2 किसी भी निश्चित क्षेत्र का भौतिक एवं सामाजिक आर्थिक पक्ष की वास्तविक स्थिति का पूर्ण जानकारी प्राप्त करना। 3 आंकड़ों का सकलन कर विश्लेषण करना। 4 वर्तमान तथा पूर्व समस्या के कारणों को जानना तथा निराकरण के उपाय लोगों के समक्ष प्रस्तुत करना
		प्रायोगिक कार्य	1 भौगोलिक सूचना तंत्र के विभिन्न माध्यम से आंकड़ों का संकलन करना। 2 किसी भी क्षेत्र की वास्तविक स्थिति का विश्लेषण तथा मानचित्र बनाना। 3 सांख्यिकी विधि से चल माध्य, मध्य बिंदु, निकटतम पड़ोसी विश्लेषण, संभावना, प्रतिचयन जैसे विधि को जानना।

DEPARTMENT OF POLITICAL SCIENCE

Department of Political Science was established in 1952 .Students completing the requirements for a Political Science will be able to write clearly and with purpose on issues of International domestic politics, public policy and analyze political, policy problems and formulate policy options .The objective of this course is to demonstrate competency with basic tools underlying modern social science research including competency in statistics and qualitative analysis. Students will understand the nature and developments in national and international politics.

S.No.	Course	Name of Paper	Learning Outcomes
1	M.A Semester-I	Indian Political Thought	Analyzing what is politics and explaining the approach to the study of Political Science- Normative, Behavioral, and post behavioral, feminist.
		Indian Government and Politics	Introducing the Indian Constitution with a focus on the role of the constituent Assembly and examining the essence of the preamble.
		Comparative Politics and Political analysis	Tracing the evolution of comparative politics as discipline and drawing a distinction between comparative politics and comparative Politics.
		International Organization	Explaining scope the subject matter of International Organization as an autonomous academic discipline.
2	Semester-II	Western Political Thought	Providing an insight into the dominant features of Ancient Western Political Thought: Ancient Greek political thought with focus on Aristotle and Plato.
		State Politics in India	Tracing the evolution of state political thought from ancient India to modern India.
		Comparative Politics of developing countries and analysis	Investigating the nature and scope of Comparative Politics.
		Indian Foreign Policy	The objective is to provide a one-stop, authentic resources for anyone interested in India's foreign

			policy.
3	Semester-III	Principles of International Politics	Understand the major concept of International politics including national power, national interest, foreign policy, diplomacy, balance of power etc.
		Public Administration-I	Explaining the nature, scope and evolution of Public Administration.
		Research Methodology	By studying the method of research techniques, analyzing the problem appropriate approaches can be set to solve the problem.
		Government and Politics of Chhattisgarh	Student will be able for a understanding about the nature of Indian federal Systems and rural, urban, Chhattisgarh Government.
4	Semester-IV	Contemporary issues of International Politics	Explaining the determinants and features of Indian Foreign Policy.
		Public Administration-II	Analyzing the major concept of Public Administration.
		Research Methodology	By studying the method of research techniques, analyzing the problem appropriate approaches can be set to solve the problem.
		Political History of Chhattisgarh	Student will be able to understand bureaucracy, panchayat's working and local community.

BACHELOR OF ARTS

1. The program is recognized and follows the syllabus prescribed by Pandit Ravishanker Shukla University, Raipur. Our students are allowed to choose any three subjects from given subjects in syllabus. The program in our college meets the standards prescribed by general humanities education.
2. Student choosing combination of subjects develops social, political, historical, economical, philosophical, geographical, psychological and literary consciousness and make them sensitive and sensible enough.
3. On graduating the students will be eligible for employment in tourism media and other industry and the graduates will empower to appear for various competitive examinations or choose the post graduate program of their choice.
4. The graduate program enables the student to acquire the knowledge with human values framing the base to deal the various in life with courage and humanity.
5. Program will be develop the capability for mapping the task of a team as organization and setting direction formulation an inspiring vision for building a team who can help to achieve the vision.

S.No.	Course	Name of Paper	Learning Outcomes
1	Bachelor of Arts- Part I	Hindi Language	Paper1: Understanding the basis of the classification of Hindi language.
		English Language	Paper1 : Understand the different role of language and use of language in context, such as grammar and vocabulary.
		Hindi Literature	Paper1: To inculcate social and moral values, national integration through the Hindi literature component prescribed in the paper. Paper2: Develop knowledge of literacy forms Hindi poetry and learn values through literacy work.
		English Literature	Paper1: To recognize poetry from a variety of

		<p>culture, language and historic periods.</p> <p>Paper2 : Student will be able to Define annotations. List several ways that they can annotate texts. Explain benefits of annotating.</p>
	Psychology	<p>Paper1: Educate students about psychological concept, principle and themes in psychology.</p> <p>Paper2: Students will be able to demonstrate symptoms of mental illness and other forms of psychological and behavioral functions.</p>
	History	<p>Paper1: Objective of this course is to introduce Political, Social, Economical, Cultural aspects of ancient Indian History which is according to UGC criteria.</p> <p>Paper2: Student will be able to know the different incident of world history they will be gain the knowledge about International events of world.</p>
	Economics	<p>Paper1: Course Provide non-specialists economics students with a good introduction to the fundamental principles of micro economics.</p> <p>Paper2: Students will be able to develop ideas of the basic characteristics of Indian economy.</p>
	Philosophy	<p>Paper1: Student will learn Philosophical traditions of Indian subcontinent and classification of school of philosophy.</p> <p>Paper2: Student will be able to explain the philosophical thoughts and work of western world and culture.</p>
	Geography	<p>Paper1: Acquiring the ability to interpret the distribution and process of physical and human phenomena and creating an awareness of development in the world.</p> <p>Paper2: Student will learn how human, physical and environmental component of world interact.</p>
	Sociology	<p>Paper1: Student will be able to explain social fact and society related concepts. They will be able to define and exemplify social facts and express empirical observation with sociological concept.</p> <p>Paper2: Introduces the idea of pioneering sociological thinkers recognizes the relevance of classical theory contemporary societies.</p>
	Political Science	<p>Paper1: The main objective of this paper is to provide student with a range of analytical and theoretical tools in order to critically assess and political system and process.</p> <p>Paper2: To educate students about normative value, concept and *on these along with political theories of state government of India.</p>
	Linguistic	<p>Paper1: Student will learn different aspects of human languages, including various linguistic systems.</p> <p>Paper2: Student will be able to identify the sound, learn the action and stories associated with them.</p>
	Urdu	<p>Paper1: To aware the students about the skills of</p>

			<p>writing prose and poetry and enable them for creative writing and provide basic knowledge of Urdu language.</p> <p>Paper2: To create the ability of understanding about different forms of literature and student will develop communication and employability skills.</p>
2.	Bachelor of Arts- Part II	Hindi Language	Understanding the meaning concept and importance of functional Hindi.
		English Language	Understanding the origin of English language and its literature.
		Hindi Literature	<p>Paper1: Understanding the origin of Hindi language and its literature.</p> <p>Paper2: Understanding the reason of emergence of modern English literature.</p>
		English Literature	<p>Paper1: This program will provide opportunities to English graduate with particular interest in English language to acquire deeper insight into English Language and literature.</p> <p>Paper2: program will enhance and reinforce creativity, understanding, teaching and critical appreciation of English literature.</p>
		Psychology	<p>Paper1: The main objective of this course is to provide knowledge about the goal, method and scope of social psychology and they will be able to define the social issue.</p> <p>Paper2: Educate student about concept between physical and psychological assessment. It gives an understanding about psychological test, test construction and psychological testing.</p>
		History	<p>Paper1: Objective of this course is to introduce Political, Social, Economical, Cultural aspects of medieval Indian History which is according to UGC criteria.</p> <p>Paper2: Student will be able to know the different incident of world history they will be gain the knowledge about International events of world.</p>
		Economics	<p>Paper1: Course provides non-specialists economics students with a good introduction to the fundamental principles of micro economics.</p> <p>Paper2: Students will be able to develop ideas of the basic characteristics of Indian economy.</p>
		Philosophy	<p>Paper1: Student should be able to describe an ethical theory and its rational and they will be able to explain the key ethical issue, concept and principles.</p> <p>Paper2: Display an awareness of the main philosophical debates in contemporary philosophy and its nature and evaluate arguments by a philosopher of religious providing appropriate ground.</p>
		Geography	<p>Paper1: Students will be able to demonstrate the fundamentals of the science of climatology and of the many ways in which the climate affects our everyday lives.</p> <p>Paper2: Establish the position of Geography as a</p>

			subject and its importance and interrelationship that validate the main Environment relationship.
		Sociology	Paper1: Course provide the students sociological understanding of work and industry. Paper2: To obtain knowledge about crime and its causes, its impact on society and basic elements of justice delivery system.
		Political Science	Paper1: The paper is intended to offer theoretical and methodological issues in comparative politics. It seeks to enhance the student understanding the politics, democracy, and development social moments from comparative perspectives. Paper2: It gives students an understanding to the different forms of government and looks at the differences between wealthy and poor countries how they operate and why some countries and political system are stable while other not.
		Linguistic	Paper1: Student will be able to write a paragraph with a topic sentence, support, and concluding sentence. Paper2: The aims of the course are to acquire the basic concept of contemporary lexicology and lexicography, to become acquainted with its basic terminology as well with the semantic and psycholinguistic foundation.
		Urdu	Paper1: To aware the students about the skills of writing prose and poetry and enable them for creative writing and provide basic knowledge of Urdu language. Paper2: To create the ability of understanding about different forms of literature and student will develop communication and employability skills.
3.	Bachelor of Arts- Part III	Hindi Language	Student will be able to display competence in oral, written and visual communication.
		English Language	Student will be able to present the self-evaluation of grammar knowledge and writing skills according to the grammar.
		Hindi Literature	Paper1: Student will be able to acquire knowledge about history of Chhattisgarh literature. Paper2: On the completion of the course, the student discusses how literature also influences the social and political history of each period.
		English Literature	Paper1: A holistic idea of the distinctive features of Indian Writing in English and their history through the text and contexts of prose and poetry by Indian authors. Paper2: Students know the culture, political and stylistic protocols of modernism and its various literary movements.
		Psychology	Paper1: Student will demonstrate acquisition of both factual knowledge and ability to conceptualizing and apply this knowledge to their own behavior to ways of interacting with other. Paper2: Main objective of the course is to be

		<p>providing knowledge about scientific study of human change. These disciplines can help individual's better understanding about growth and development of humans.</p> <p>Students will be able to know interrelationship between environment, human behavior, ethics, problem and focus on Human Environment interaction on interdisciplinary approach an applied focus and diversity of method.</p>
	History	<p>Paper1: Main objective of the course is to provides knowledge about political, social, economical, cultural of modern history.</p> <p>Paper2: Student will be able to know the different incident of world history they will be gain the knowledge about International events of world.</p>
	Economics	<p>Paper1: The candidate is expected to have comprehensive knowledge of their discipline's methodology and scientific foundation.</p> <p>Paper2: Student will be able to understand basic theoretical and applied principles of statistics needed to enter the job force.</p>
	Philosophy	<p>Paper1: The objective of this course is to provide knowledge about theories scope and nature of logic. It investigates the philosophical problems raised by logic.</p> <p>Paper2: The subject provides knowledge about nature origin and scope and various related issues of epistemology.</p>
	Geography	<p>Paper1: Students acquire a greater understanding of the socio economic and cultural dimension of the populations on marginalized section of society.</p> <p>Paper2: Physical field survey enables the students to understand the landforms, geomorphic, process and associated hazards.</p>
	Sociology	<p>Paper1: The main objective of the course is to provides knowledge about tribes, classification of tribe and problems of tribe people.</p> <p>Paper2: Student will be able to analyze, evaluate and support an argument both orally and in writing and interpret compare and contrast ideas in the society. They will know the different method and techniques of social research.</p>
	Political Science	<p>Paper1: Students will be able to know the International Politics and major focuses on how power operates within and between states in the International area.</p> <p>Paper2: Main objective of this course is to provide knowledge about implementation of government policy and also a academic discipline.</p>
	Linguistic	<p>Paper1: The course introduces you to the structure of language as a system. Student will be able to explore the basics of linguistics description.</p> <p>Paper2: This paper focuses on the fundamental linguistic concept of levels of language.</p>

		Urdu	<p>Paper1: To aware the students about the skills of writing prose and poetry and enable them for creative writing and provide basic knowledge of Urdu language.</p> <p>Paper2: To create the ability of understanding about different forms of literature and student will develop communication and employability skills.</p>
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DEPARTMENT OF COMMERCE

- B.Com. and M.Com. degree are structured to provide the student managerial skills in disciplines related to commerce. The guidelines and syllabus prescribed by the Pandit Ravishankar Shukla University Raipur. The course is design with wide range of understanding in subject matter of accounting, corporate law, finance, marketing, taxation, management, insurance, information technology etc.
- Students can easily explore numerous career option after obtaining their degree. Students can independently startup their own business. They can make career in banking, Public Limited Companies, private companies, Audit firms, Legal firms, Broking firms, Patent firms, Investment Houses, Mutual funds, Marketing and sales, Accountant, Tax consultant and also a career being a chartered or cost accountant.
- Students will made capable of using modern way means of dealing with issue rising in dynamic business world and its complexity. It will be make them able and competent enough to have problem solving approach towards the issue. To make student industry ready and develop various managerial and accounting skill for better professional opportunities.
- Students can independently start up their own business. Students can get thorough knowledge of finance and commerce with the practical exposure helps the students to stand in organization.
- To familiarize the students to acquire sound knowledge of concepts, structure and nature of business finance. To impart knowledge reading strategies financial planning. To explain the students with the areas of business research activities.

S.No.	Course	Name of Paper	Learning Outcomes
1	B.Com. – I	Hindi Language	To get knowledge of Hindi Language
		English Language	To get knowledge of English Language.
		Financial Accounting	Impart basic accounting knowledge as applicable to business.
		Business Communication	Develop effective business communication skills among the students.
		Business Mathematics	It enables the students to have such knowledge of mathematics as it applicable to business and economic situations.
		Business Regulatory Frame Work	To provide a brief knowledge about the frame work of Indian business laws.
		Business Environment	To acquainting the students with the emerging issues in business at the

			national and international level in the light of the policies of liberalization and globalization.
		Business Economics	To acquaint the students with the principles of business economics as are applicable in business.
		Environmental Studies	To understand and evaluate the global scale of environmental problems.
2.	B.Com. – II	Hindi Language	To get knowledge of Hindi Language.
		English Language	To get knowledge of English Language.
		Corporate Accounting	Course enable the students to develop awareness about corporate accounting in conformity with the provision of company act
		Company Law	The objective of this course is to provide basic knowledge of the provisions companies’ act 2013 along with relevant case law.
		Cost Accounting	This course exposes the students to the basic concepts and the tools used in cost accounting.
		Principles of Business Management	These course familiars the students with the basic of principals of management.
		Business Statistics	To enable the students to gain understanding techniques as are applicable to business.
		Fundamentals of Entrepreneurship	It provides exposure to the students to the entrepreneurial culture and industrial growth so as to preparing them to set up and manage their own small units.
3.	B.Com. – III	Hindi Language	To get knowledge of Hindi Language
		English Language	To get knowledge of English Language.
		Income Tax	It enable the students to income the basics of income tax Act and its implications.
		Indirect Tax	This subject aims at importing basic knowledge about major indirect taxes.
		Management Accounting	Subject provides the students understanding of the application of accounting technical’s for management.
		Auditing	This course aims at imparting knowledge about the principles and method of auditing and their application.
		Optional Group A Financial Management	The objective of this course is to help students to understand the conceptual

			framework of financial management
		Optional Group A Financial Market Operation	This subject aims at acquainting the students with the working of financial market in India.
		Optional Group B Principle of Marketing	The objective of this course is to help students to understand the concept of marketing and its application.
		Optional Group B International Marketing	This course aims at acquainting students with the operations of marketing in international environment.
		Optional Group D Fundamental of Insurance	This course enables the students to know the fundamentals of insurance.
		Optional Group D Money and Banking System	This student enables the students to know the working of the Indian money and banking system.

S.No.	Course	Name of Paper	Learning Outcomes
1.	M.Com. – I Semester	Managerial Economics	The objective of this paper is to familiarize the students the concepts and theory in decisions making of firm and its application in managerial function.
		Advanced Accounting	The objective of this course is to expose students to accounting issues and practices such as maintenance of company accounting and handling accounting adjustments.
		Income Tax Law and Account	The objective of this course is to help students to understand conceptual framework of Income Tax.
		Statistical Analysis	The objective of this course is to help student learn the application of statistical tools and techniques for decision making.
		Corporate Legal Framework	The objective of this course is to provide knowledge of relevant provisions of various laws influencing business operation.
2.	M.Com. – II Semester	Business Economics	This course develops managerial perspective to economic fundamentals as aids to decision making under given environmental constraints.
		Specialized Accounting	The objective of this course is to expose students to accounting issues and practices such as maintenance of company accounts and handling accounting adjustment.
		Tax Planning and	This course aims at making students

		Management	conversant with the concept of corporate tax planning and Indian tax laws as also their implication for corporate management.
		Advanced Statistics	The objective of this course is to help students learn the application of statistical tools and techniques for decision making.
		Business Laws	The objective of this course is to provide knowledge of relevant provisions of various laws influencing business operation.
3.	M.Com. – III Semester	Management Concept	The objective of this course is to help student understand and conceptual framework of management and organizational behaviors.
		Organizational Behavior	The objective of this course is to help understand and conceptual framework of organizational behavior.
		Advanced Cost Accounting	This course exposes the student to concepts and tools used in cost accounting.
		Management Accounting	This course provides the students an understanding of application of accounting techniques for management.
		Accounting for Managerial Decision	The objective of this course is to accounts students with the accounting concepts tools and techniques for managerial decision.
4.	M.Com. – IV Semester	Group A Principle of Marketing	The objective of this course is to facilitate understanding of the conceptual framework of marketing and its application in decision making under various environment constraints.
		Advertising and Sales Management	The basic objective of this course is to enhance decision making abilities of students in situations of uncertainty in a dynamic business environment.
		Marketing Research	The purpose of this course is to enable student learn the process tools and techniques of marketing research
		International Marketing	The objective of this course is to acquaint students with the conceptual framework of international marketing.
		Group D Direct Tax in India	To import knowledge about the concepts and justification of Income Tax in India.
		Integrated Goods and	By studying this is helps to subsume

		Accounting	most indirect taxes into a single taxation system that induces the burden of compliance for tax payers and ears as the governments tax administration proves.
		Accounting in Service Sector	It provides a full wage of services from payroll to collecting accounts receivable to book keeping and accounting processes.
		Accounting Methods	The object of studying accounting method is to help the management in determining and ovulating the management policies in priming the business successfully by supplying necessary information inter putting and analyzing the financial statements.

BACHELOR OF BUSINESS ADMINISTRATION (BBA)

- To equip the students with knowledge related to qualitative and quantitative techniques for critical thinking and problem solving.
- To prepare the students to deliver effective oral business presentation using a variety of appropriate technologies and achieve excellence in written communications.
- Encourages analytical and critical thinking abilities for business decision making business challenges. Makes students capable of re cognizing and resolving ethical issues helps to proper students for managerial roles and as entrepreneurs.

S.No.	Course	Name of Paper	Learning Outcomes
1.	BBA Semester-I	Accounting Methods	The object of studying accounting method is to help the management in determining and ovulating the management policies in priming the business successfully by supplying necessary information inter putting and analyzing the financial statements
		English	This paper is designed to enable the students of management to speak and write with a fair degree of grammatical corrections
		Computer Application	The objective of this paper is to provide an understanding of computers, computer operating system and application of relevant software in management decision making
		Business Mathematics	The course has been designed to provide elementary yet essential background of mathematical method so that managers may use themselves in business analysis and decision making

		Principle of Management	The course objective is to require the basic knowledge in concept and theory of principle of management
		Financial Accounting	The objective of this course is to familiarize the students with basic concepts and methods of financial accounting as a practical subject in business management
2.	Semester-II	Hindi Language	The objective of this course is to get knowledge of Hindi language
		Business Economics	The objective of this paper is to familiarize the student with various theoretical concepts of economics that are related to life.
		Business Statistics	The objective of the course is to help the student in understanding the various statistical methods, techniques in business studies.
		Cost Accounting	The basic objective of this paper is to familiarize the students the basic elements of cost and cost determination.
		Environmental Studies	The objective of this paper is to familiarize the student with multi discipline and to develop public awareness for it.
3.	Semester-III	Managerial Economics	The objective of this paper is to familiarize the student the concepts and theory in decisions making of firm and its application in managerial function.
		Business Communication	The objective of this paper is to develop effective communication skill among students.
		Business Law	The objective of this course is to provide the students the basic knowledge of the provisions of various Acts related to business management.
		Management Information System	The objective of this course is to understand the leadership role of management information system in achieving business competitive advantage through informed decision making.
		Organizational Behavior	The objective of this paper is to familiarize the student with basic concepts and behavioral process in any organization to enable him to develop and adopt effective strategies.
4.	Semester-IV	Organizational Behavior	The objective of this paper is to familiarize the student with basic concepts and behavioral process in organization to enable him to develop and adopt effective strategies.
		Marketing Management	The objective of this paper is to familiarize the students the students the

			marketing concepts tools said techniques to develop their skills required for the performance of marketing functions.
		Human Resource Management	The basic objective of this paper is to help the students to acquire and develop decision making skills in relation to meaning people in organization.
		Financial Management	The objective of this course is to familiarize the students with basic concepts and the various accounting techniques in financial decision making and control.
		Material Management	This course aims acquainting the students with the importance and various techniques of material management
5.	Semester-V	Marketing Research	The purpose of this paper is to enable students learn the process tools and techniques of marketing research.
		Quantitative Techniques	The objective of this paper is to help the students in understanding the various quantitative techniques in business studies.
		Sales and Advertisement Management	The basic objective of this paper is to acquaint students with management of a firm's sales operation as well also with the theory and practice of advertising.
		Investment Management	Objective of this course is to help students understand various issues in security analysis and portfolio management.
6.	Semester-VI	Business Policy and Strategy	Objective of this paper is to help students for mutate and strengthen the effective strategies of day to day business
		Entrepreneurship and Small Business Management	The purpose of this paper is to provide exposure to the entrepreneurial culture and industrial growth so as to prepare them to set up their own small units
		Business taxation	To impart knowledge about the competes provisions and justification of income tax
		Business Ethics and Social Responsibility	Objective of business attitudes beliefs and value principal of business ethics
		Production Management	To impart knowledge about the basic concepts techniques and methods of production management
		Comprehensive Viva	Comprehensive viva will be related to all the subjects

DEPARTMENT OF COMPUTER SCIENCE

PGDCA, BCA, DCA (Computer based program) is aimed by the Institutions. It provides a detailed coverage of the key concept and challenges in data and resources protection and computer software security. Courses

give student in depth understanding of why computers are essential component in business education and society, and to introduce student with basic concept of operating system its functions and services.

Student should be able to

- Appreciate the role of operating system software.
- Understand the fundamental hardware components that* computer hardware and the role of each of their component.

S.No.	Course	Name of Paper	Learning Outcomes
1.	DCA Semester-I	Essentials of Information Technology and OS	To know the latest trends in information technology.
		Office Automation	Know the basics of computers and prepare documents, spreadsheets, make small presentations with audio, video and graphs and would be acquainted with internet. Create, edit, save and print documents with list tables, header, footer, graphic, spellchecker, mail merge and grammar checker. Attain the knowledge about spreadsheet with formula, macros spell checker etc. Go for higher studies such as diploma, bachelors or master's degree in related discipline.
		Programming in C	Understand the c programming techniques. To solve the real-time problems using programming constructs.
		Practical based on programming in C and Office Automation	Integrate both graphs and tables created in Microsoft excel into a laboratory report in Microsoft word. Generate equations, sample calculations, and basic diagrams in Microsoft word. Input experimental data into Microsoft excel. Perform calculations in Microsoft excel using both manually inputting formulas and built-in functions. Generate simple and effective tables and graphs to describe experimental data in ms excel. Properly format and organize a formal laboratory report in Microsoft word. To learn problem solving techniques. To teach the student to write programs in c and to solve the problems.
2.	DCA Semester II	Visual Basics	Know the working environment of visual basics using a control structure. Understand the module, components and menu editor and its concept in a simple manner. Analyze a controls such text box, rich text box and etc...write coding easily. Develop the project with database using ODBC, DAO, ADO and visual data manager. Include the active controls and other control to

			perform particular task.
		E-Commerce	<p>This course provides an introduction to information systems for business and management.</p> <p>Identify and apply relevant problem solving methodologies.</p> <p>Design components, systems and/or processes to meet required specifications for a web presence.</p> <p>Demonstrate research skills.</p> <p>Understand the basic concepts and technologies used in the field of management information systems.</p> <p>Have the knowledge of the different types of management information systems.</p>
		HTML and Internet Application	Fundamentals of web programming (HTML, CSS, JavaScript)
		Practical based on html and VB	Software Developing Skill And Web Page Designing.

S.No.	Course	Name of Paper	Learning Outcomes
1.	PGDCA SEM-I	Computer Fundamental	<p>To impart knowledge about the structure, components and functions of a computer system.</p> <p>To understand working of basic input and output devices.</p> <p>To learn about the binary number representation along with its operations.</p> <p>Learn basic word processing skills with Microsoft Word, such as text input and formatting, editing, cut, copy and paste, spell check, margin and tab control, keyboard shortcuts, printing, as well as how to include some graphics such as pictures and charts.</p> <p>In general, develop an intuitive sense of how computers work and how they can be used to make your academic work more efficient.</p> <p>Familiarization with the terms like Operating System, peripheral devices, networking, multimedia, internet, etc.</p> <p>Ability to use internet for searching information on web, sending e-mails and many other tasks.</p> <p>Skill to work with MS-Word, Excel and PowerPoint.</p>
		Office Automation	<p>To know the basics of computers and prepare documents, spreadsheets, make small presentations with audio, video and graphs and would be acquainted with internet.</p> <p>To create, edit, save and print documents with list tables, header, footer, graphic, spellchecker, mail merge and grammar checker</p>

			<p>To attain the knowledge about spreadsheet with formula, macros spell checker etc.</p> <p>To go for higher studies such as diploma, bachelors or master's degree in related discipline.</p>
		Programming In C	<p>To understand the C programming techniques</p> <p>To solve the real-time problems using programming constructs</p>
		Practical in "C" Language	<p>To learn problem solving techniques.</p> <p>To teach the student to write programs in C and to solve the problems.</p> <p>After Completion of this course the student would be able to Student will be able to identify the components of a personal computer system.</p>
		Practical In Office Automation	<p>Integrate both graphs and tables created in Microsoft Excel into a laboratory report in Microsoft Word.</p> <p>Generate equations, sample calculations, and basic diagrams in Microsoft Word.</p> <p>Input experimental data into Microsoft Excel.</p> <p>Perform calculations in Microsoft Excel using both manually inputting formulas and built-in</p> <p>Generate simple and effective tables and graphs to describe experimental data in MS Excel.</p> <p>Properly format and organize a formal laboratory report in Microsoft Word.</p>
		VB Net	<p>To prepare students to acquire front end development skills using Visual Basic.Net. The students can be able to build the front end application using the latest industry required technology.</p>
		Database Management System	<p>To introduce the students to the database system.</p> <p>To learn how to design a database by using different models.</p> <p>To enable the students to understand the database handling during execution of the transactions.</p> <p>To understand the handling of database by concurrent users.</p> <p>To gain complete knowledge of SQL and PL/SQL.</p> <p>Familiarization with Database Management System.</p> <p>Comprehensive knowledge of database models.</p> <p>Ability to code database transactions using SQL.</p>
		Internet And Web Technology	<p>To understand the concept of HTML to develop their web</p>
		Practical Based On DBMS And Html	<p>To prepare students in using and managing databases.</p>

S.No.	Course	Name of Paper	Learning Outcomes
1.	BCA Part-I	Computer Fundamental	<p>To impart knowledge about the structure, components and functions of a computer system.</p> <p>To understand working of basic input and output devices.</p> <p>To learn about the binary number representation along with its operations.</p> <p>In general, develop an intuitive sense of how computers work and how they can be used to make your academic work more efficient.</p> <p>Familiarization with the terms like operating system, peripheral devices, networking, multimedia, internet, etc.</p>
		Discrete Mathematics	<p>To understand and solve discrete mathematical problems.</p> <p>To impart knowledge regarding relevant topics such as set theory, basic logic, graphs, trees or discrete probability.</p> <p>To familiarize students with linear algebra, differential and integral calculus, numerical methods and statistics.</p> <p>Develops formal reasoning.</p> <p>Creates habit of raising questions.</p> <p>Knowledge regarding the use of discrete mathematics in computer science.</p> <p>Helpful in formulating questions.</p> <p>Ability to communicate knowledge, capabilities and skills</p>
		C Programming	<p>To learn advance structured and procedural programming and to improve C programming skills.</p> <p>To understand the basic structure of a C program.</p> <p>To enable the students to make flowchart and design an algorithm for a given problem.</p> <p>To enable the students to develop logics and programs.</p> <p>Ability to design and develop computer programs, analyzes, and interprets the concept of pointers, declarations, initialization, operations on pointers and their usage.</p> <p>Able to define data types and use them in simple data processing applications also he/she must be able to use the concept of array of structures.</p>
			Understand the practical concepts of MS word, MS excel, MS PowerPoint, and MS access.

			<p>This course will equip participants with the basic knowledge of CorelDraw graphics suite. By the end of the course, students will be familiar with the CorelDraw workspace, tools, panels, basic techniques and gain an insight into the techniques of creating and manipulating vector (design) objects, shapes and color fills.</p>
		<p>Web Technology And E-Commerce</p>	<p>Prepare students in web designing using various web tools. To prepare students to acquire the knowledge of recent trends in E-commerce. Also students are prepared for website management which can helpful in industry</p>
		<p>Communication Skills</p>	<p>To study the personality development of individuals in the micro perspective. To provide employability skills. To provide the skills of comprehension writing. To develop formal correspondence writing skills. To learn the language skills grammatically. To understand the need, benefits and forms of communication. Use English language accurately and effectively in real life situations. Mastering the art of formal correspondence writing.</p>
		<p>Lab-1programming in C</p>	<p>Make the student learn a programming language. To learn problem solving techniques. To teach the student to write programs in C and to solve the problems. After completion of this course the student would be able to student will be able to identify the components of a personal computer system. Student will be able to demonstrate mouse and keyboard functions. Student will be able to compose, format and edit a word document, ppt, excel. Read, understand and trace the execution of programs written in c language. Write the c code for a given algorithm. Implement programs with pointers and arrays, perform pointer arithmetic, and use the per-processor. Write programs that perform operations using derived.</p>
		<p>Lab- 2 PC software</p>	<p>To give detailed knowledge of ms-office. To give an in-depth understanding of role of computers.</p>
		<p>Lab- 3 web technology</p>	<p>To understand website development in a user friendly manner. To understand the concept of html to develop their understanding the use of html tags.</p>

			Designing and developing web pages using HTML, JavaScript, and VB script.
2.	BCA Part-II	Calculus and Differential Equations	Recognize differential equations that can be solved by each of the three methods – direct integration, separation of variables and integrating factor method – and use the appropriate method to solve them.
		Database Management System	To introduce the students to the database system. To learn how to design a database by using different models. To enable the students to understand the database handling during execution of the transactions. To understand the handling of database by concurrent users. To gain complete knowledge of SQL and PL/SQL. Familiarization with Database Management System. Comprehensive knowledge of database models. Ability to code database transactions using SQL.
		Programming in C++	Know the principles of oops concept and control structure Analyze the concept of classes and object, array, functions, constructor and destructor. Understand the concept of inheritance and classification, pointers virtual function and polymorphism. Able to work with files, file pointers and its manipulations. Know the concept of function templates and exception handling. To train students in programming using object oriented concepts with C++.
		Computer Network	Know the basic of network, network type's reference model and layers in network. Understand the routing algorithm and protocols that are used in network communication. Learn the different types of protocols such as RPP, DHCP, ARP, Try to tackle various information security techniques to safe guard the valuable information from one end to another. Apply the concept of networks in various fields.
		Operating System	To deliver a detailed knowledge of integral software in a computer system – Operating System. To understand the working of operating system as a resource manager. To familiarize the students with Process and Memory management. To describe the problem of process

			<p>synchronization and its solution. Ability to apply CPU scheduling algorithms to manage tasks. Initiation into the process of applying memory management methods and allocation policies. Knowledge of methods of prevention and recovery from</p>
		Foundation Course	To impart basic communication skills among students.
		Lab 4. C++	<p>To train students in programming using object oriented concepts with C++. To Train students with basic concepts of programming using C++.</p>
		Lab5.Practical on DBMS	To prepare students in using and managing databases.
		Lab6.Operating system lab	<p>To understand the working of operating system as a resource manager. To familiarize the students with process and memory management. To familiar them with Linux. Operating System.</p>
3.	BCA Part-III	Statistical Analysis	<p>Students will be able to understand basic theoretical and applied principles of statistics needed to enter the job force. Students will be able to communicate key statistical concepts to non-statisticians. Students will gain proficiency in using statistical software for data analysis.</p>
		Programming In Java	<p>Understand the basic oops concept Java. Evaluation and implementation overview of Java. Know operators and expressions, decision making and branching. Decision making and looping. Able to understand classes and methods, array strings and vectors. Interface concept instead of multiple inheritances. Packages of java, multithreaded programming contains. Synchronization, managing errors and exceptions handling. Able to perform applet programming designing html, graphic.</p>
		VB Net	To prepare students to acquire front end development skills using visual basic.net. The students can be able to build the front end application using the latest industry required technology.
		Software Engineering	The aim of the course is to assist the student in understanding the basic theory of software engineering, and to apply these basic theoretical principles to a group software development project.

			<p>To inculcate in students different concepts of software engineering principles.</p> <p>To develop the skills necessary to design, develop and execute software projects.</p> <p>Select and implement different software development process models.</p> <p>Extract and analyze software requirements specifications for different projects.</p> <p>Develop Some Basic Level Of Software Architecture/Design.</p> <p>Understand the importance of the stages in the software life cycle.</p> <p>Understand the various process models.</p> <p>Be able to design software by applying the software engineering principles.</p> <p>Implement software development efficiently and effectively.</p>
		Data Structure	To impart the knowledge of data structure among student.
		Computer Architecture	<p>Given an introduction to digital computer and their fundamental.</p> <p>Able to define the function units of computer architecture.</p> <p>Input and output peripheral devices and their communication with the rest of the computer components include the interrupts and direct memory access and clasp the standard.</p> <p>Memory organization, hierarchy and organization. Able to aware of RAM ROM, cost, size, cache and virtual memory.</p> <p>Comprehend the need for improving cache performance</p> <p>Grasp the different secondary storage devices.</p>
		Lab 6. Programming In Java	To practically train students in computer programming using java.
		Lab 7.VB.Net	To practically train students in programming in vb.net
		Project Report	To prepare students to use applications of the theory and practical learned during the course.

DEPARTMENT OF EDUCATION

On the successful completion of two year B.Ed. program. Pupil teacher will be able to develop:

1. Teaching Competency : Student will be able to know select and use of learner centered teaching method and understanding in conceptualizing disciplinary knowledge in school curriculum necessary competencies for organizing learning experience, select and use of appropriate assessment strategies facilitating learning.
2. Understanding teaching pedagogy, school, management and community involvement.
3. Envolving system of education which enhance the potential of every learner to acquire retain and transform knowledge leading to wisdom society through creative experiential and joyful model of learning.

4. Enable to comprehend language across the curriculum reading and reflecting on text and developing communication skills and observation of school activities by school internship.

5. Practice teaching of school inculcates the real experience of classroom teaching and online teaching by using ICT and its different tool and software.

S.No.	Course	Name of Paper	Learning Outcomes
1	B.Ed. Semester-I	Philosophical Perspective of Education	The relationship between philosophy and education and implication of philosophy on education.
		Nai Talim: An Experimental Learning	To know the school education programs and policies which have local community engagement aspects.
		Pedagogy of Hindi	Understand the different roles of Language and the relation between literature and Language.
		Pedagogy of English	Understand the different roles of Language and the relation between literature and Language.
		Pedagogy of Social Science	To acquire a conceptual understanding of the nature of Social science.
		Pedagogy of Mathematics	Develop insight into the meaning, nature, scope and objective of Mathematics education.
2	B.Ed. Semester-II	Pedagogy of Biological Science	Develop insight on the meaning and nature of biological science for determining aims and strategies of teaching learning.
		Pedagogy of Physical Science	Appreciate the fact that every child possesses curiosity about his/her natural surroundings.
		Sociological Perspective of Education	To understand the social diversity in the state and the classroom and its implication for teaching.
		Learner and Learning Process	Acquire knowledge and understanding of stages of human development and developmental tasks with special reference to adolescent learners.
		Elective (Group-I) (VI-A) Educational and Mental Measurement	To acquaint the student teacher with the basic scientific concepts and practices in educational and mental measurement.
		(VI-B) Educational Technology and Management	To help the teacher to obtain a total gender of his role of scientific management in education.
(VI-C) Educational Administration and Management	To develop an understanding of the role of the headmaster and the teacher in school management.		
(VI-D) Art Education	To work together on small and large projects.		
		Curriculum and Knowledge	To understand the nature of curriculum

			and its relation to syllabi, text books and classroom practices.
3	B.Ed. Semester-III	<p>Pedagogy of Hindi</p> <p>Pedagogy of English</p> <p>Pedagogy of Social Science</p> <p>Pedagogy of Mathematics</p> <p>Pedagogy of Biological Science</p> <p>Pedagogy of Physical Science</p>	<p>Understand the different roles of Language and the relation between literature and Language.</p> <p>Understand the different roles of Language and the relation between literature and Language.</p> <p>To acquire a conceptual understanding of the nature of Social science.</p> <p>Develop insight into the meaning, nature, scope and objective of Mathematics education.</p> <p>Develop insight on the meaning and nature of biological science for determining aims and strategies of teaching learning.</p> <p>Appreciate the fact that every child possesses curiosity about his/her natural surroundings.</p>
		Nai Talim: Skill Based Learning	To know the school education programs and policies which have local community engagement aspects.
4	B.Ed. Semester-IV	<p>Gender, School and Society</p> <p>Assessment in Learning</p> <p>Elective Group- II (XII-E) Computer Education (XII-F) Inclusive Education (XII-G) Teaching of Values</p>	<p>To developing a critical perspective on gender-based discrimination and its effects.</p> <p>To become the use of a wide ranges of assessment tools and learn to select and construct these appropriately.</p> <p>To develop understanding of computers and their applications in education.</p> <p>To demonstrate knowledge of different perspective in the area of education of children with disabilities.</p> <p>To understand the classification of values under different types.</p>

DEPARTMENT OF HINDI

Department of Hindi was established in 1951. Hindi is the national language of India. Hindi plays a vital role to connect among various states of India. So it is national language (Rashtra bhasha), connective language (Sampark bhasha), official language (Rajbhasha) and become 3rd world language. Students will know the importance of language in human life and develop knowledge of Hindi and grammar. Students will get introduced to the various aspect of script and understand the communication process and method.

S.No.	Course	Name of Paper	Learning Outcomes
1	M.A. Semester-I	आदिकाल और पूर्व मध्य	हिन्दी साहित्य के आदिकाल व मध्यकाल का ज्ञान व

		काल	विशेषताओं का अध्ययन करना।
		प्राचीन एवं मध्यकालीन काव्य	हिन्दी साहित्य के प्राचीन व मध्यकालीन रचनाओं के काव्य सौष्ठव का अध्ययन करना
		छायावाद एवं पूर्ववर्ती	छायावादी एवं पूर्व छायावादी युगीन काव्यों के काव्य सौष्ठव का अध्ययन करना।
		नाटक एंकाकी एवं चरितात्मक कृति	आधुनिक काल के प्रमुख नाटकों व चरितात्मक कृति के आधार पर युगीन प्रवृत्तियों का अध्ययन करना।
2.	Semester-II	उत्तर मध्यकाल एवं आधुनिककाल	रीतिकाल व आधुनिक काल का परिचय व विशेषताओं का अध्ययन करना।
		मध्यकालीन काव्य	मध्यकालीन काव्य कृतियों के काव्य सौन्दर्य का अध्ययन करना।
		प्रयोगवादी एवं प्रगतिवादी काव्य	प्रगतिवादी व प्रयोगवादी कृतियों के काव्य सौंदर्य का अध्ययन करना।
		उपन्यास, निबन्ध एवं कहानी	चयनित उपन्यासों, निबंधों व कहानियों के तत्वों के आधार पर अध्ययन करना।
3.	Semester-III	साहित्य के सिद्धांत और आलोचना शास्त्र	काव्यशास्त्र का संपूर्ण परिचय व उनके आधारभूत सिद्धान्तों का अध्ययन करना।
		भाषा विज्ञान-1	भाषा विज्ञान के मूलभूत सिद्धान्त का अध्ययन करना।
		कामकाजी हिन्दी एवं पत्रकारिता	कामकाज की हिन्दी तथा हिन्दी पत्रकारिता के विभिन्न आयामों का अध्ययन।
		भारतीय साहित्य	भारतवर्ष के विभिन्न भाषाओं के चयनित रचनाओं व प्रवृत्तियों का अध्ययन करना।
4.	Semester-IV	हिन्दी आलोचना तथा समीक्षा शास्त्र	हिन्दी आलोचना व समीक्षा के व्यवहारिक पक्ष का ज्ञान प्राप्त करना।
		हिन्दी भाषा	हिन्दी भाषा के विविध आयामों का अध्ययन करना।
		मीडिया लेखन एवं अनुवाद	मीडिया पत्रकारिता के विभिन्न पहलुओं और उसमें अनुवाद के महत्त्व का अध्ययन करना।
		जनपदीय भाषा और साहित्य (छत्तीसगढ़ी)	छत्तीसगढ़ी भाषा व उसके चयनित साहित्य का अध्ययन करना।




 PRINCIPAL
 JURGA MAHAVIDYALAYA
 RAIPUR (C.G.)